

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number			Inspection Date		
TOBY CLARK	2018314				September 12, 2019	
Facility Name					Telephone Number	
PORTER STREET PRESCHOOL AND AFTER SCHOOL PROGRAM			M		(506) 672-2683	
Address						
197 Porter St Saint John NB E2M 0A4						
Name of Early Learning and Childcare Licensing Staff		Position Title				
Patricia Kelley		Inspector				
Order for Compliance		Regulation Date corre			Date corrected	
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (i) the child's name, address, birth date and Medicare number,			Sep 30, 20		30, 2019	
Comments: Missing medicare number in one file (random						
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (v) the child's health history and a copy of the record of immunizations or a copy of an exemption.				30, 2019		
Comments: Immunization record missing in 2 files (random	n review of	child	l files).			
47(1) An operator of a licensed facility shall refuse admission to a child if satisfactory proof of the immunizations required by the Public Health Act or the regulations under that Act is not provided.		47(1) Sep		Sep 3	30, 2019	
Comments: Immunization record missing in 2 files (random review of child files).						
General Comments						
The children are observed to be actively engaged in activity today within the purposefully planned learning centers. A variety of invitations are set up throughout the room based on the current interests of the children. All children enjoyed exploring their learning environment, meanwhile, interacting/negotiating/problem solving with one another along with the supportive guidance and engagement of their educator. The group of children are becoming familiar of the routine of the morning. Observed a smooth transition into snack time and quality conversation and learning during this time. Strong evidence of valuing interactions and relationships. Well done!						
A balance of indoor and outdoor play.						
original signed by Patricia Kelley Signature of Early Learning and Childcare Licensing Staff	f D	ate	Sep	tembe	r 12, 2019	

original signed by	
Toby Clark	September 12, 2019
Signature of Operator/Designate	Date