

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Curious Kids Child Care Inc.	Licence Number 2017154	Inspection Date November 19, 2019
Facility Name Lincoln Curious Kids Child Care		Telephone Number (506) 451-5342
Address 2475 Lincoln Road Lincoln NB E3B 7E6		
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
45(3) If a child has or may be affected by a disease that is required to be reported under the Public Health Act and the regulations under that Act by the operator of a licensed facility, the operator shall (a) complete the forms provided by the Minister.	45(3)(a)	Apr 26, 2019	Nov 19, 2019
Comments: Deficiency is now compliant			
45(3) If a child has or may be affected by a disease that is required to be reported under the Public Health Act and the regulations under that Act by the operator of a licensed facility, the operator shall (b) inform all parents or guardians of the children that a child has or may be affected by the disease.	45(3)(b)	Apr 26, 2019	Nov 19, 2019
Comments: Deficiency is now compliant			

**General Comments**

Tuesday is library day so children walked to the library and sat at the table as the educator passed out a book to each child. More books were placed in middle of table once children were done with their book. A reminder of the transition to a read aloud was given several minutes before to prepare children. A read aloud occurred in the story corner where soft child seats and a large rug were available for children to sit on. Today's book was Millie's Marvelous Hats. The educator held the book up for everyone to see.

After the read aloud, the group returned to their classroom, first stopping to wash hands for snack. Children were aware of the daily routine. One educator sat and ate snack with children while the other prepared a letter activity. Once snack was finished and children cleaned their area, they sat down at a table with a sheet, letters and a marker. Each child was to match their letters to the letters in their name printed on the sheet and then practice printing their name. After completing their name, the children cut out pictures in magazines to match letters in the alphabet.

Documentation was evident throughout the room. Children's photographs were posted throughout the classroom and many different art activities. Children's names were placed on the wall with the number of letters in their name and a child's quote posted beside. Children's names and letters are highlighted throughout this room. The question of the day from yesterday was posted, "Whose side do you believe?" An educator had read the true story of the big bad wolf but discussed 3 little pigs first. After the story, children were asked the

General Comments

question and responded with creating a wolf or pig and posting it in the selected choice on the wall.

Children enjoyed playing with the musical instruments and singing and performing Jingle Bells. The group broke in to two so some children could go to the washroom and the others sang some finger plays. After learning a new finger play and doing some familiar ones, the children were directed back to the tables for some prepared activities: sheet with numbers and stickers to stick to each number and a shape sheet with stones to place on top.

The classroom has a variety of resources and is very clean and organized. I observed the educators responding positively to children.

Please update your postings to reflect me as your Quality Assurance Monitor.

original signed by  
Angela Tozer

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Signature of Early Learning and Childcare Licensing Staff

November 19, 2019

\_\_\_\_\_  
Date

original signed by  
Angie Prime

\_\_\_\_\_  
Signature of Operator/Designate

November 19, 2019

\_\_\_\_\_  
Date