Mon Ecole/My School Child Care Inc. After Class -School Age Program



#### Welcome to Mon École My School Child Care After Class

We would like to welcome you to Mon École My School Child Care After Class. We strongly believe in the youth of our future. Our goals are to give our students the highest quality of support to assist them in their personal development and growth. We support self-reward and achievement to encourage a solid base of development for youth to continue to grow from. For parents, it is very important for us to provide you with peace of mind knowing that your youth are safe, receiving the best care are in a learning environment fueled by encouragement and support. It is also important for us to accommodate your family by providing you with a welcoming environment suited to each individual family's schedules and needs.

Living in a rural area we provide such a wonderful experience for our growing, developing youth. Mon École My School Child Care has relocated the After Class Program to Ecole Notre-Dame where we can utilize the space to explore their interest, where they are surrounded by fresh air that is naturally relaxing, and where the kids can be kids.

We provide youth with opportunity to strengthen their imagination in the large outside play area where running, jumping, and climbing is a part of everyday development. Many children love playing games, creating obstacle courses, picnics, biking, gardening, snow shoeing, tobogganing, the list just goes on and this is the place where all of this comes to life.

Our facility is fully licensed by the Province of New Brunswick. We undergo regular inspection by our Fire, Health, and Department of Education and Early Childhood Development. We are a Francophone facility services offered are in French. Please let us know if you require your documentation in English and we will accommodate. We send our messages and newsletters in French and English to try to accommodate our bilingual community. Learning and documentation will be done in French only.

Our staff strive to be nurturing and kind. We are trained and educated to provide youth with guidance, encouragement, and opportunities. A minimum of fifty percent of the staff obtaining a degree in Early Childhood Education, or equivalent. First Aid/CPR,

a Criminal Record/Vulnerability Check, as well as a Social Development Check are required clearance. Each member of staff is carefully chosen and undergoes training and hands on learning prior to becoming a part of the MEMSCC team.

We want you, the parents to be part of your child's After Class program and our facility app ProCare, allows you access to documentation throughout your child's adventures here. ProCare supports direct communication between families, the facility, your child's educator. Children's attendance is documented and shared with parents on the app in real time.

We would like to encourage parents to let us know if there are any questions, concerns, or suggestions. We welcome your ideas, feedback, and encourage you to be a part of our program and even our parent committee. Your participation in our program is appreciated as each youth is so unique; we love to learn new and exciting information to grow with them.

Our consistent goal is to ensure that we are an exceptional afterschool program for your family!

Sincerely,

Melissa LeBlanc Owner and Directress

#### Introduction

Mon Ecole / My School Child Care opened its doors in 2016 by Melissa and Luc LeBlanc. Luc is originally from Notredame and Melissa from Nova Scotia. Melissa fell in love with the area and she and Luc started their family here.

Over the past twenty plus years Melissa has worked with children and families which lead her to where she is now. With the love of children and the passion to create a place that supports and nurtures the abundance of ideas that children have, providing them with an inclusive environment, and an opportunity to explore and challenge their ideas was the guiding principles of the program.

Over the years our community has been growing and now we are excited to introduce our growing after-school program and its new location! We are certain that we now can meet our community needs and the unique needs of our youth.

Relocating to Ecole Notre-Dame provides us with the opportunity to grow our after-school program from 27 spaces to 60! Our philosophies and the policies will continue to guide us as these are what has built our program to what it is today.

It is important that families are comfortable with the environment and the educators who will be responsible for the youth and their well-being, and security. We encourage families to get to know our educators and staff. Your involvement provides a wonderful learning experience that is fueled by support and encouragement!

Let's work together to encourage our youth's thriving curiosity and build a future with them. A future that they can be proud



## Mon Ecole / My School

#### Child Care After Class

#### Owned and Operated By:

Melissa LeBlanc Email: memscc@hotmail.com

Phone: 506-345-0655

# After Class Program Location:

École Notre-Dame 3860 Route 115 Notre-Dame, NB E4V 2J2

#### Main Office:

Mon Ecole/My School Child Care 3800 Route 115 Notre-Dame, NB E4V 2H9

Early Learning Licensing Staff:

Contact information for our ELC licensing staff is located on the "Parents Corner Board". If you have questions concerns or complaints in regards to our programing or facility that you feel that needs to be escalated, please contact the ELC team.

# Hours of After Class Operation Mondays to Fridays

#### Regular Days:

Mornings: 7:00 am to 8:00 am & After Classes: 1:30 pm to 5:30 pm

#### CAP Day's:

7:00 am to 8:00 am & After Classes: 10:00 am to 5:30 pm

#### Full Days:

7:00 am to 5:30 pm

#### **Unexpected Closures**

In the event Ecole Notre-Dame is closed due to: Weather Conditions, Power Outage, or any other unpredictable event Mon Ecole / My School Child Care After Class Program will be closed as well.

#### Fall / Summer Reset

Each year our classes are closed for a reset for two, one-week periods.

The first week that school classes are finished: Usually the end of June and

The week before school classes resume:

Usually the last week in August/Beginning of September.

Please note that there are no fees during the reset weeks.

#### **Holiday Closures**

We will be closed during the following Holiday's:

New Year's Day Labour Day

Family Day
Good Friday
Easter Monday
Victoria Day
Canada Day
Remembrance Day
Thanksgiving Day
Christmas Eve
Christmas Day
Boxing Day

New Brunswick Day Truth and reconciliation day

#### Enrollment

When enrolling your youth there is an enrollment package that will be required to be completed prior to the start day.

Failure to provide all the necessary documentation and accurate information can result in a delay. Please ensure you have read and understood all the information provided for you in this package. If there are any questions you may have, please do not hesitate to inquire for further details.

#### **Immunization**

You will be required to provide an up-to-date immunization record. If your child has not received any immunizations due to medical/personal reasons you will be required to provide an Immunization Exemption Form. This form can be found at www.gnb.ca search "Immunization Exemption Form for Day Care". Public Health also can provide families with an email version of their child's most recent immunization by calling them at 506-856-2401.

#### Communication

Open and consistent communication is important between the Parents and Educator's. We try to incorporate diverse ways to communicate to simplify this task and provide more opportunity. Confidentiality is also respected.

Ways to strengthen our communication:

ProCare – our online application.

Simply download onto your mobile device or tablet (you will be provided a code to sign in with). Instant messaging has been highly successful using ProCare and can be done at your own convenience. We are also able to send photos, videos, newsletters and so much more safely and securely.

- Conversations during drop off and pick up times.
- Scheduled meeting(s) with the Directress and/or educator(s)
- Emails, phone calls
- Parent participation during field trips, and special events

Parent Committee – our parent committee meetings are done using "messenger" this allows for grouped conversations to be had and parents can add suggestions, comments, ideas and so much more. The best part of all you can message at any time of the day! We love this and we encourage those who can, please sign up! We love hearing from all of you and the commitment is at your own convenience.

#### Developmental Information

Youth with diverse abilities have unique and important care requirements. It is important for families and providers to communicate about the unique needs of their child to ensure the best care possible. We hope that youth with and without additional needs as well as their families have a sense of belonging here. Having a positive social relationship will support the needs of families so we can reach the full potential of each child.

In addition, we have wonderful resources and communication with programs such as Inclusion New Brunswick, La Petite Enfance and others outside of our facility that can provide families with additional information and support that they may require or fins beneficial to support their youth developmental needs.

#### Complaint/Grievance Procedure

It is our goal to strive for the highest quality and excellence in our program. Therefore, any comments or suggestions are greatly appreciated. Input and feedback towards our program make us stronger, positive, or negative.

However, if you feel that there is an issue concerning our program or a staffing member, please follow the steps as listed:

If you are comfortable, please speak with your child's educator.

Allow follow ups from the educator to you.

If you are still not satisfied with the results of your concerns, please speak with the Director.

All comments or concerns are relayed to the Director, so that the Director is aware of the situation. If a complaint is made, the Director will listen carefully to all sides and will attempt to work with the parent(s) to rectify the situation.

We feel that communication is essential to the success of your youth's care. We must make sure that we can share openly any concerns or questions that may arise.

#### Discharge

Childcare personnel are trained to address numerous issues that are common among youth. We will provide adequate supervision and intervention so that situations do not escalate beyond necessary. Occasionally situations arise that are out of the ordinary. This is a very unpleasant situation for both parents and staff. We will do our best to handle each issue accordingly.

Discharge procedures:

Educators and or Operating staff have:

- ♦ Observed and documented.
- Meet with parents/guardians to gather their input and plan the support required.
- ◆ Collaborate with relevant resources, such as: the Quality Assurance Monitor, Early Learning Consultant, and / or Inclusion Support Program staff.
- Participated in professional learning/training specific to the situation (challenging behaviours, etc.)
- ♦ Provided referrals to community resources and services.
- ♦ Other.

Examples of discharge intervention criteria would include:

- Biting, Hitting, kicking, pushing, and shoving over and above typical age behaviors.
- Bullying, Name Calling
- Inappropriate conversations that may imply threats or inappropriate actions.
- Rude and aggressive behavior.
- Consistent failure to follow facilities rules.

Discharge will also apply under the following circumstances:

- Failure to pay childcare fees at the agreed upon time.
   Parents will be given the opportunity to correct the payment issue and if it becomes an issue again, parents will be given notice of discharge.
- Failure on the parent's part to communicate all situations that may affect their child at the center.

#### Child Abuse and Neglect

Child abuse and neglect is serious. Children have the right to live a life free from violence and have the same rights and freedoms as adults. Children are not responsible for the violence perpetrated against them. The protection and safety of children is everyone's concern. We are committed to protecting children and helping them grow. It is our legal obligation to report any suspected cases of abuse.

#### Types of Child Abuse

Child abuse happens when somebody or a certain situation threatens the development, security, and survival of a child. According to the protocols in the "Child Victims of Abuse and Neglect" many forms of abuse are criminal in nature. Child abuse can include Sexual, Physical, Verbal abuse, Physical Neglect, and Emotional Maltreatment.

#### **Definitions**

Sexual Abuse – any sexual act involving a child and a parent, caretaker, any person in a position of trust, or persons.

Physical Abuse – all actions resulting in non-accidental physical injury or harm.

Physical Neglect – acts of omission by the parent/guardian/caretaker. This includes failure to provide for the child's basic needs and appropriate level of care with respect to food, clothing, shelter, health, hygiene, and safety.

Emotional Maltreatment – both emotional abuse and emotional neglect of the child.

Verbal Abuse – battering which does not leave evidence and is often difficult to see because it doesn't leave visible scars. It involves name calling, yelling at, or ignoring, put downs, blaming, criticizing, belittling, insulting, rejecting, or threatening with abandonment.

#### Reporting Child Abuse

The protection and best interests of children prevail over the interests of parent(s)/ guardian(s)/ caretaker(s) or families when cases of child abuse are reported or investigated. The first concern of both the police and Child Protection Services is the protection of the child.

As Childcare Educators, we may find ourselves in a position where a child shows some indication of abuse or neglect. Legally, the Director and staff members have a responsibility to report any suspected cases of abuse. No proof of abuse is needed, only a suspicion based on observations that have been made. When it is suspected by any staff that a child may have been neglected or abused, the matter shall be referred immediately to Child Protection Services (CPS) of the Department of Social Development.

The following information will be provided to the Child Protection Worker:

- Child's complete name, birth date and address
- Parent(s)/guardian(s)/caretaker(s) name(s) and address
- Details of the suspected abuse or neglect
- Name of the person who identified the suspected abuse/neglect, their address and phone number.
- Name and address of the facility and the name of the Director

Please note that staff members of Mon École My School Child Care cannot interview a child and are not permitted to contact the parent(s)/guardian(s) /caretaker(s) to inform or question them on any suspicions.

#### Fee and Payment Notes

Payment is accepted by Direct Deposit. The Direct Deposit form must be filled out and signed, also a void cheque must be included with form.

Payments must be made prior to the dates of service.

Any NSF will be billed to you and will require immediate reconciliation.

Late payments will result in dismissal from Mon École My School Child Care.

Receipts will be issued annually for tax purposes.

Parents are advised to retain the annual receipts for income tax purposes. Should your family be randomly chosen for audit, Revenue Canada may request to see annual total income tax receipts. Please keep Mon École My School Child Care updated on address changes, as yearend receipts may be mailed.

All families are required to provide a two week notice before removing their child from our program. Should notice not be provided, payment shall be made in lieu of notice. However, due to childcare demands and the possibility of another family requiring service, out of curtsey please provide as much notice as possible. The balance of any prepaid fees will be returned if applicable.

Notice will be provided in advance if our rates are subject to change.

Funding Assistance - School Aged

School aged assistance funds from the Department of Social Development New Brunswick can be applied for by parents/guardians and are subjective to application approval. The calculation of eligibility is based on the monthly net income of the family. If your annual family income is \$55,000.00 or lower, you may be eligible to receive funding. You can find out more information about the Child Care Assistance Program by visiting your local Social Development office or go online at:

http://www2.gnb.ca/content/gnb/en/departments/social development/policy manual/benefits/content/day care.html

Mon École My School Child Care is licensed through the Department of Education and Early Childhood Development. Based on regulations, as defined in the Facilities Operator Manual, each licensed facility is registered for a given number of children "spaces." When you register your child, you are renting a "space." That space belongs to your child and may not be given to another until your child is no longer attending

the facility. You are, therefore, financially responsible for that space for every day/week of your child's registration, regardless of his/her attendance. If your child is unable to attend the facility due to illness, vacations, or any other reason, you are still responsible to pay regular weekly childcare fees.

#### Personal Belongings and Apparel

Lockers will be provided to each youth to keep his or her personal belongings in during their attendance. All items which are kept at the school should be clearly labelled with your child's name.

We have suggested clothing guidelines in place that hopefully respect the health, hygiene, personal and cultural beliefs of the families attending. Safety is always top priority please keep this in mind when preparing youth for the day.

The Early Childhood Services Act requires that all youth in attendance be provided with 1 hour of outdoor play per four hours spent in care. Consequently, we play outside in most weather conditions. However, we do not venture outside when ill weather conditions occur which prevent the children from having a fun and outdoor play can be done safely. The facility will make the best judgment call according to the weather report.

Please use the following guidelines when preparing your child for a fun-filled day:

It is suggested that youth be dressed comfortably, casual clothing that allows freedom of movement.

Seasonal appropriate outdoor clothing. Example: Hats (winter and summer), splash pants, snow pants, gloves.

Outdoor activity will be cancelled if the temperature is Higher than 33 degrees or below minus 20 degrees.

Weather appropriate footwear. Example: sneakers, rain boots, winter boots. Suitable footwear supports the ability for youth to play comfortably.

Non-marking sneakers for indoor use.

Full change of clothes (incl. socks and underwear) if you feel this is something your child may need. A change of clothes may be left at the school.

Personal belongings may be misplaced or accidently brought home by another youth. If this occurs, please advice the Educator as soon as possible and we will send a message to families.

Please note: Youth are not permitted to bring toys or electronic devices from home unless they are requested for a special activity. Any materials brought from home should be child friendly and non-violent. We are not responsible for lost or damaged items brought from home.

#### Child Absences

Notification of absence is a requirement set by the New Brunswick Regulations. Parents/guardians can send a message to inform the facility that their child will be absent and the reasoning (illness)

If it is due to illness, it is a parents/guardian duty to seek proper medical attention and inform the facility of any results within 24 hours and follow all guidelines provided by Public Health and the facility.

#### Transportation/Outings

Parents will be notified in advance of any planned outings and the possible cost associated with the field trip. Parents will be required to sign an authorization form permitting their child to participate in the excursion. If for some reason your child cannot attend the field trip, then other arrangements for care may need to be made by the parents on the day of the planned excursion. If funds are of issue, please let us know and we would be more than happy to aid no questions asked.

Examples of outings (but not restricted to) are: Trips to the nearby community in St. Antoine.

- Library, Dairy Bar, Park, ect.

Trips will be done using the facilities 15 passenger bus. Permission slips will need to be signed and dated prior to excursions.

#### Car Idling and Unattended Vehicles

We ask that during drop off and pick up that the engine of your vehicle be turned off to reduce gas emissions. We also ask for safety reasons you never leave your vehicle running unattended or keys in the ignition.

#### UV Protection and Insect Repellant

Sun exposure can be dangerous and to prevent damage to the body we ask that proper uv protectant is provided to youth. Sunscreen, hat, sunglass, light clothing, and a water bottle are great ways to reduce risk. We will always watch the uv index and a uv index of three and above we will ask the youth to apply sunscreen and encourage the use of the other suggested items. Shade from the sun will also always be available.

Insect Repellant is not necessary, but those little buggers can be pesky. If you wish to send insect repellant, please read the label for proper age limitation. Family friend insect repellant is suggested.

#### **S**moking

Smoking or vaping is not permitted on School grounds.

#### Evacuation/ Emergency Procedures

Evacuation procedures/Fire drills are practiced monthly with Educators and youth. Monthly inspections and maintenance of the indoor and outdoor facility is completed to ensure safety is maintained.

The following steps will be taken in case of an Evacuation/Emergency at the facility:

A staff member will sound the fire alarm.

When the alarm sounds, each Educator will gather with their students, bring the attendance sheet and the first aid kit with the emergency contact list.

Educators will guide the students to the nearest safest exit.

The Director will check all washrooms/ offices/ closets etc. to ensure no one is left in the building before exiting. This person should be the last one to leave.

Once the building has been cleared and all occupants are at a safe distance, each class will verify attendance.

If further action is required students and Educators proceed to our designated safe area; Notre-Dame Church located at 3863 Route 115 Notre-Dame.

Under the direction of the Director, parents will be notified to arrange pick up. Parents must signoff when receiving their child.

#### Health and Wellness

Identifying illness; Signs and symptoms

Certain signs and symptoms in children may suggest the presence of a communicable disease. A communicable disease is a disease or illness that may be spread to others and may cause serious illness in children and staff. It is important for staff to observe signs of illness and identify symptoms early to manage illness, preventing further spread of disease.

Examples of signs and symptoms that may indicate that a child should be excluded from a facility and that a communicable disease may be present:

- Diarrhea unexplained diarrhea or loose stool (may or may not be accompanied by nausea, vomiting and cramps) may indicate a bacterial or viral illness that is easily passed from one child to another.
- Vomiting nausea and vomiting.
- Fever temperature taken from the ear (38.3°C/100.4°F or greater), mouth (37.5°C/99.5°F or greater) or armpit (37.3°C/99.1°F or greater) accompanied by other symptoms such as fatigue.
- Respiratory difficulty breathing, wheezing or persistent cough.
- Infected eyes or eye drainage (clear or with pus).

- · Sore throat or trouble swallowing.
- Pain any complaints of unexplained or undiagnosed pain.
- Unusual skin colour.
- · Severe itching, rashes, or skin lesions; or
- Unusual behaviour or any illness that prevents a child from participating comfortably in all activities.

See Appendix A and B of New Brunswick Guide for Exclusion of Children in Early Learning and Childcare Facilities for more details on signs, symptoms, and management to control the spread of diseases.

Children with signs and symptoms of a communicable disease are to be isolated from other children immediately. It is recommended that children be seen by a healthcare practitioner for diagnosis. Contact the child's parent(s)/guardian(s), or person(s) identified for emergency situations. Arrangement for pick up of an ill child must be made within one hour of notification of illness.

Children 2-12 years of age who are ill with respiratory symptoms (such as those symptoms associated with influenzas', COVID-19, whooping cough, etc.) should be given a proper fitting disposable medical grade mask to wear while they are waiting for their parent/guardian to arrive. If a staff member is waiting with the child, then they should also wear a disposable medical grade mask.

Parents/guardians are advised that children with known or suspected communicable diseases are to be excluded from the facility as indicated in Appendix B, New Brunswick Guide for Exclusion of Children in Early Learning and Childcare Facilities, especially in those cases where continued exclusion is recommended after symptoms have stopped.

\*Our facility, both indoors and outdoors is well maintained. With interior cleaning occurring throughout the day every day and sanitization of all toys and equipment completed regularly we do our best to help control the spread of germs and illnesses.

#### Administration of Medication

Mon École My School Child Care can administer both prescription and non-prescription drugs in accordance with provincial legislation. Parents are expected to provide the following:

#### Prescription Medication

Signed "Administration of Medication form" that includes the name of the medication to be given, the dosage requirements, times the medication is to be administered, directions on how the medication is to be administered and storage instructions.

Medication in the original container, clearly labeled with the child's name, name of the medication, dosage requirement, date of purchase, storage instructions and administration schedule.

Parents must fill out; sign and date the "Medication Authorization" form each time a new medication is given. All medications must be given to an Educator and NOT left in back packs, cubbies or given to the children to give.

#### Acetaminophen

Mon École My School Child Care is not permitted to diagnose a fever or any illness requiring Acetaminophen.

Parents of children attending a government licensed center are not permitted to request a center to administer medication in advance of an actual illness.

If, during the day a staff member notices a child is not feeling well, may or may not have a fever showing signs of discomfort, parents will be notified and will be asked to pick up their child within one hour.

Parents will also be asked what course of action they wish the staff to take. The parent must, over the phone, give verbal permission for the administration of medication (Acetaminophen) including the dosage.

Note: Acetaminophen is not provided by the facility. Parents may leave acetaminophen for their child with staff in advance. If staff are authorized to give medication, they will complete an "Administration of Medication" form which the parent will need to sign when the child is picked up. There will also be a Potential Illness for stating signs, symptoms and actions taken. A copy will be provided to the parents.

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#### **Inclusion Policy**

Mon École/My School Child Care welcomes all children, we are committed to providing developmentally appropriate early learning and childcare experiences that support full access and participation to all children. We believe that each child is unique, and work in partnership with families and other professionals involved to provide the support each child needs to reach their full potential.

#### Participation

Our Educators use developmentally appropriate practices and are trained to develop individual programs and will support each child's unique needs. Schedules, routines, and activities can be modified and adapted to include all children to provide full meaningful participation.

Educators can work with therapists, specialist, or other professionals to integrate any modifications, adaptations and supporting strategies into the daily routine.

Any adaptations will be reviewed with the director, educator, family, and other professionals supporting the youth prior to commencing any changes.

We ensure that support is put in place upon enrollment and that we respect the natural proportions recommended by the Ministry of Education and Early Childhood.

#### **Facility**

Moving our After School Program to Ecole Notre-Dame has provided us with 100% accessible facility! We are thrilled!!

#### Support

Training and support are provided to ensure that all staff are comfortable, confident, and competent to meet the developmental and educational needs of all children. Staff receive an orientation on inclusion policies and attend training focused on effective inclusion and/or other disability topics whenever possible. The director provides additional support and resources as appropriate.

In unique circumstances additional training may be required prior to the care of a child. Our main priority is providing a safe and healthy environment for everyone.

#### Access

If a child who needs one-on-one attention due to a disability and/or developmental challenges but can be integrated without fundamentally altering the childcare program, the child will not be excluded solely because of the need for one-on-one care.

An individualized assessment may be completed to determine an action plan to guarantee the youth's needs can be met if an Educational Assistant is not readily available.

A child who needs to rely on an Educational Assistant to maintain daily essential needs and or continuous daily support an Educational Assistant will be required prior to commencing childcare services. Youth with additional needs are welcomed into our program, we also ensure that all programs are modified and adapted to each child's needs.

For further information please refer to:

"Supporting All Children: Our Practices"

\*This document can be located at the front desk of

Mon École / My School Child Care\*

"The things that make me DIFFERENT are the things that make me ME!"

A.A Milne / Winnie the Pooh

# After School Program

The After School Program was developed to provide the children with as much opportunity as possible. To support youth, we will implement emergent curriculum supported by the New Brunswick Curriculum Framework. Additional information can be found by visiting the website: <a href="http://www.gnb.ca/0000/ECHDPE/ELCC-Curriculum.asp">http://www.gnb.ca/0000/ECHDPE/ELCC-Curriculum.asp</a>

The New Brunswick Curriculum Framework recognizes the need to value and support learning. Experiences includes:

- Safe environments where the sense of belonging is nurtured.
- Open and flexible environments where exploration is encouraged.
- Socially inclusive and culturally sensitive environments which consider all who live in our community.

#### Environments will be:

- Equipped with materials that promote enjoyment in learning and encourage children to take on the challenge.
- Communication-rich for language growth and development.
- Supportive, interest based and encouraged physical activity, indoors and out.
- Responsive to the youth's changing interests.
- Considerate of children's differences.

Growth is divided into four areas and reflected on:

#### Well-being:

For positive identities, belonging, safe and caring environments where the emotional and physical health of youth are valued.

#### Play and Playfulness:

For experiences that are open and flexible, where exploration, creativity, and problem solving are encouraged in environments that are enjoyable, natural and/or purposefully planned. Where physical activity is brought to life by observation of the youth's interests.

#### Communication and Literacies:

For youth to have language, literacies and literate identities that are valued and supported. Environments will be culturally, socially, and intellectually engaging.

#### Diversity and Social Responsibility:

For experiences in social inclusion and culturally sensitive environments. Consideration for others, inclusive equitability, and social responsibility are fostered.

#### After-school Program School Day Schedule

7:00am - 8:00am Free Exploration (Gym or Cafeteria)

> 8:00am Transfer to School

1:30pm - 2:30pm

Grades K to 2 – Cafeteria - Assistance with Homework \*reading will need to be completed at home. Parents will be responsible to check over their child's homework.

2:30pm - 3:30pm Grades k - 2 Gym /Outdoors- burn off energy.

2:30pm - 3:00 Grades 3 - 8 - Assistance with Homework -Cafeteria

 $3:00 pm\ -3:30 pm$  Grades 3 - 8 Gym / Outdoors - Burn off energy.

3:30pm – 3:45pm Group 1 - Snack Time Cafeteria

3:45pm - 4:00pm Group 2 - Snack Time - Cafeteria

4:00pm - 5:30pm Outdoor play or Gym/ Departure

\*Time spent outside will be a promoted focus\*

# After-school Program Full Day Schedule

7:00am - 8:30am Arrival/Exploration

8:30am – 9:30am Group Activity

9:30am – 10:00am Snack time

10:00am - 11:30am Free play Outdoors

11:30am – 12:30pm Lunch

12:30pm – 2:00pm Outdoor play

2:00pm - 3:00pm Group Activity - Gym

> 3:00pm - 3:30pm Snack time

3:30pm - 4:00pm End of day preparation

4:00pm – 5:30pm Outdoor play or Gym/Departure

<sup>\*</sup>Time spent outside will be a promoted focus\*

## Supply Checklist

Please make sure to label Items with your child's Name.

Indoor Shoes (non-marking)

Sunscreen

Hat

Water Bottle - clearly labeled with child's name.

For After School Snack(s)

For Full Day Morning Snacks, Main course, Dessert, Afternoon Snacks, Ice pack

Backpack to travel to and from After-school Program (School bag works)

Change of Clothes (If you feel your child may need it)

Sweater

# After School Program Fees and Payments

Registration Fee \$80.00

Weekly Flat Rate Fee \$110.00

(Payments are each Monday through Direct Deposit for that week of care.)

NSF Fee (if applicable) \$20.00

Summer Reset Weeks Fee \$0

(First week school is out and the week before school resumes)

# Mon École / My School Child Care 2.0 After Class School Age Program Enrollment Forms

\*Please <u>Complete and Sign All Forms</u> and Return Prior to Your Childs Start Date\*

Thank you for choosing the Mon École My School Child Care After Class School Age Program for your family! We will strive to provide you and your child (ren) with the greatest opportunities, experiences, and care so that we can help your child grow and develop to their fullest potential!

Sincerely,

Melíssa LeBlanc

## Mon École My School Child Care Enrollment and Acknowledgement Form

I/We,	am/are the parent(s) of	, have
	nts of this parent handbook and	
acknowledge, and agree to all of its g	guidelines. All forms will be held on file	e at Mon École/My School
Child Care facility.		
Nursery School	Day School After	er School
E	orm or Submission	Initials of
1	Jili of Jubilission	Parent/ Guardian
MÉMSCC aren't Handbook Acce	ptance &Acknowledgement Form	
MÉMSCC* Permission Form		
Child Profile		
Parental Consent for Emergency C	Care and Transportation	
Administration Acetaminophen C	onsent	
Consent For Outings, Excursions,	Activities off the Premises of MÉMSC	CC
Consent for videography and phot	ographs	
Consent for child to walk/bicycle t children only)	o and from school unattended (school	-age
Consent for transportation to and	from school	
Consent for bathing		
In-Direct Supervision Form		
Inclusion Policy & Programs Ackr	nowledgement Form	
Direct Deposit Form & VOID Ch	eque	
Immunization Record		
Enrollment Fee (\$80.00 per child)		
Read and accept all contents of the		
	*MÉMSCC - Mon École My So	chool Child Care
Parent/Guardian	 Date	
1 archy Guarqian	Date	
Mon École My School Child Care	Date	

## Mon École My School Child Care Permission Form

I, _	(parent(s) name) give permission for my chi				
	Iter	m	Initials		
	To be photographed and displayed the general media.	ed in slideshows within the facility and			
	2. To be tested/assessed (Developm	nental Stages, Preschool, Homework)			
	3. To be released to someone other requested in the child profile	than the custodial parent as			
	4. To have his/her information relea (These documents in which you a	9			
	5. To have cream, ointment or lotio insect repellent (these need to be	on applied including sunscreen and/or provided by parents)			
		n Mon École/My School Child Care to encourage the ease of transition, al stability if required)			
	7. To wear face paint, temporary tat	ttoos, nail polish or equivalent			
	8. To go on Nature Walks using the requires us to walk across Route	e private road across the street. (This			
		*MÉMSCC - Mon École My School C	hild Care		
Parei	nt/Guardian	Date			
Mon	École My School Child Care	Date			



Early Learning and Childcare Facility

Child Profile

Registration Date Start Date				
Child's Information				
Child's spoken language(s):	Lang	uage which child	d will attend sch	ool:
	irst	Last	Male □	Female 🗆
			Provinc	Posta
Address:	Apt #	City/Towr		Code
	<u> </u>	,,		
Phone Number:	"			
Doctors Address:				
Allergy Information				
		"		
	d, medication	or contact allerg	ies	
SEVER ALLERGIES:				
NON-LIFE-THREATENING ALLERGIES:				
If  ② ② yes, Specify:				
a geomy.				
If yes, please complete an Allergy Manage	ment and Eme	rgency Plan availa	ble from the oper	ator.
Parent/Guardian Information (please	e place a * by whi	ch phone number to	call first if a parent	needs to be
reached)			Home P	hone
Parent/Guardian Name	Email A	ddress	Number	
,				
Address Street	Apt #	City/ Town	Prov	Postal Code
	T			
Place of Work	Work P	hone Number	Cell Pho	ne Number
			Home D	hone
   Parent/Guardian Name	Email A	ddress		
, , , , , , , , , , , , , , , , , , , ,				
Parent/Guardian Name  Address Street  Place of Work  Parent/Guardian Name	Apt #	City/ Town	Prov	Postal Code ne Number hone

Additional Information			
Child's Living Arrangement (ex. Liv	ves with both parer	its. 50% with mom/50% with	dad)
Other than you, who has permiss	on to pick up your Relationship	child? (Provide FULL civic add Daytime Phone Number	dresses) Address
Name	Relationship	Daytime Phone Number	Address
If changing pick up arrange	ment's parents mu	ust inform the facility prior to	o the child being picked up.
Restrictions			
Is there anyone who does not have	ve permission to pic	ck up your child?	
Name	- F		
Name			
		pers must be attached if a page discuss with the operator,	
nave contact v	vitii tile tillia. Fleas	e discuss with the operator,	aummstrator.
<b>Emergency Contacts</b>			
Two emergency contacts (other than			
Must be able to respond within o Name	ne hour if parent(s) Relationship	/guardians(s)cannot be reach Daytime Phone Number	Address
Does your child require any essentia		-	
special hygiene procedures, on-going as diabetes, to determine when inte		edication, or ongoing observati	ion of certain health conditions. Suc
Yes 2 No 2			
Specify Briefly:			
If yes, please complete an Essential	Routine Services and	l Emergency Plan available fror	m the operator.

Medical History: Please Indicate if you child ha	s <b>had</b> any	of the follo	owing:		
	Yes	No		Yes	No
Measles			Rubella		
Mumps			Chicken Pox		
Meningitis			Pertussis (Whooping Cough)		
Health Status: Indicate if your child has any	of the fo	llowing:			
	Yes	No		Yes	No
Asthma			Diabetes		
Eczema/Psoriasis			Epilepsy/Seizures		
Other:			Other:		
Ongoing Medical Treatment: Please indicate	any on	going medi	ical treatment your ch	nild may need (y	ou will be
required to complete an Administration of M	ledicatio	on form)			
Name of medication			Dosage		
Condition being treated					
Name of medication			Dosage		
Condition being treated					
Immunications: In accordance with subscetic	. 12/2\ .	f the Done	uting and Diseases De	nulation Dublic	
Immunizations: In accordance with subsection		-	-		
Health Act, proof of immunization must be p		-	-		
Health Act, proof of immunization must be p childcare facility for the following:	rovided	for each ch	ild attending an early	learning and	
Health Act, proof of immunization must be p childcare facility for the following: diphtheria	rovided f	for each ch	ild attending an early	learning and	
Health Act, proof of immunization must be p childcare facility for the following:  diphtheria tetanus	<b>rovided</b> r v	for each ch ubella aricella	ild attending an early N N	learning and lumps leasles	uza tvne R
Health Act, proof of immunization must be p childcare facility for the following:  diphtheria tetanus polio	rovided or v	for each ch ubella aricella neningococ	ild attending an early  N N cal disease	learning and	ıza type B
Health Act, proof of immunization must be p childcare facility for the following:  diphtheria tetanus	rovided or v	for each ch ubella aricella	ild attending an early  N N cal disease	learning and lumps leasles	ıza type B
Health Act, proof of immunization must be p childcare facility for the following:  diphtheria tetanus polio	rovided r v n	for each ch ubella aricella neningococo uneumococo	ild attending an early  N N cal disease H cal disease	learning and lumps leasles	ıza type B
Health Act, proof of immunization must be p childcare facility for the following:  diphtheria tetanus polio pertussis	rovided r v n p	for each ch ubella aricella neningococo neumococo ving waivel	ild attending an early  N N cal disease H tal disease	learning and lumps leasles aemophilus influer	,,
Health Act, proof of immunization must be p childcare facility for the following:	rovided r v n p	for each ch ubella aricella neningococo neumococo ving waivel	ild attending an early  N N cal disease H tal disease	learning and lumps leasles aemophilus influer	,,
Health Act, proof of immunization must be p childcare facility for the following:	rovided or voice of the follow the Ministry	for each ch ubella aricella neningococo neumococo ving waivel ster of Healt	ild attending an early  N N cal disease H cal disease rs:	learning and lumps leasles aemophilus influen	,
Health Act, proof of immunization must be p childcare facility for the following:	rovided r v n n p he follow the Minist	for each ch ubella aricella neningococoneumococconeumococcon ving waiver ter of Health	ild attending an early  N N cal disease H cal disease rs: th, that is signed by a m n, signed by the parent	learning and lumps leasles aemophilus influen	,
Health Act, proof of immunization must be p childcare facility for the following:	rovided r v n n p he follow the Minist	for each ch ubella aricella neningococoneumococconeumococcon ving waiver ter of Health	ild attending an early  N N cal disease H cal disease rs: th, that is signed by a m n, signed by the parent	learning and lumps leasles aemophilus influen	,
Health Act, proof of immunization must be p childcare facility for the following:	rovided r v n p he follow the Minist he Minist	for each ch ubella aricella neningococo uneumocococ wing waiver ster of Health ter of Health y the Minist	Ild attending an early  N N cal disease H cal disease th, that is signed by a m n, signed by the parent ter.	learning and lumps leasles aemophilus influen ledical practitioner or legal guardian o	,
Health Act, proof of immunization must be p childcare facility for the following:	rovided or voided or voide	for each ch ubella aricella neningococo neumococo ving waiver ster of Healt y the Minist to ensure i	ild attending an early  N N cal disease H cal disease th, that is signed by a m n, signed by the parent ter.  mmunizations are cor	learning and lumps leasles aemophilus influen ledical practitioner or legal guardian o	,
Health Act, proof of immunization must be p childcare facility for the following:	rovided or voided or voide	for each ch ubella aricella neningococo neumococo ving waiver ster of Healt y the Minist to ensure i	ild attending an early  N N cal disease H cal disease th, that is signed by a m n, signed by the parent ter.  mmunizations are cor	learning and lumps leasles aemophilus influen ledical practitioner or legal guardian o	,
Health Act, proof of immunization must be p childcare facility for the following:	rovided or voided or voide	for each ch ubella aricella neningococo neumococo ving waiver ster of Healt y the Minist to ensure i	ild attending an early  N N cal disease H cal disease th, that is signed by a m n, signed by the parent ter.  mmunizations are cor	learning and lumps leasles aemophilus influen ledical practitioner or legal guardian o	,

Please advise the operator/administrator immediately of any changes to your child's health.

# Preschool/childcare history Has your child attended preschool/childcare before? Yes ? No 🗆 If yes, how long? 6 months 2 years more than 2 years 1 year 🛭 If yes, please describe your child's experience: Child development Does your child nap, if yes how long? Does your child require a pacifier, teddy, or special blanket for comfort for napping? Please specify. Self Help: Does your child need help with the following? If yes, in what way? Dressing/Undressing: Eating: Toileting: Handwashing/Toothbrushing: Other: (ie: gross and/ or fine motor skills: Are there any hints/suggestions that will make your child's transition to the facility a positive one? Tell us a few things about your child What does your child like to do? (i.e.: look at books, listen to music, play with other children, play outdoors/indoors, toys, climb/run/jump, paint, computer, imaginative play/dress-up) Is there anything else you would like to share with us about your child? Parent/Guardian Signature Date

Information on this form is to be verified for accuracy annually. Please immediately advise the operator/administrator of any changes.

Date

Parent/Guardian Signature



### Please complete this consent form and return to the facility

Name of ELC facility: N	non ecole / Iviy School Child Care	
Child's Name		Date
Consent for emergency	care and transportation	
If at any time medical treat	tment is necessary, due to circumstances such as an injury or s	udden illness, I
authorize the early learning	g and childcare staff to take whatever emergency measures are	e necessary for the
protection of my child whil	e in their care.	
	lve applying first aid, contacting a medical practitioner, carrying	-
given, and/or transporting	my child to a hospital, including the possible use of an emerge	ncy vehicle.
Lunderstand that this may	be necessary prior to contacting me and that any expense incu	urred for such
	gency transportation is my responsibility.	
Parent/Guardian Signat	, , ,	Date
Parent/Guardian Signat	ure	Date
DIEAG	SE INDICATE YOUR CONSENT AND SIGN AT THE BOTTOM	OF THE FORM
Administration of aceta		OF THE FORIVI
☐ Yes	I give consent for acetaminophen to be administered to my ch	nild Providing I have been
□ No	contacted first to provide oral consent and to indicate the dos	•
□ NO	contacted mat to provide oral consent and to maleute the do.	,
	On picking up my child at the facility I understand I will be ask	ed to sign a written
	acknowledgement that acetaminophen was administered wit	•
		•
	I also understand that the acetaminophen is to relieve my chi	ld of minor discomfort or to help
	lower a fever while I am on my way to pick them up (within or	ne hour).
	December 5	
	Reason: Fever above Celsius Body ache	
	Other	
Consent for my child to	be taken on walking outings/excursions off the premises	
Yes	As a part of the day, walking trips may be taken off the premises	
□ No	Consent will provide more flexibility and allow for more spont	,
L INO	Consent will provide more hexibility and allow for more sport	tallerty in the planning.
	Consent forms for any motor transportation trips will be sepa	rate and for each outing.
	I give permission for my child to be able to participate in the $\boldsymbol{\nu}$	walking trips off the premises.

Consent for videograph	y and photographs	
□ Yes □ No	I give consent for my child to be video graphed or photograph the following reasons:	ned participating in the facility for
	Social Media such as  Yes No Facebook Yes No Facility's website Yes No Publication Yes No Illustrate child's learning within the faci	ility
Consent for child to wal	k/bicycle to and from school unattended (school-age ch	ildren only)
☐ Yes ☐ No ☐ N/A	I give consent for my school-aged child to travel to and from a lf my child does not arrive at the facility within the pre-determ or other procedures will be initiated to find him/her/ I will adabsent.	mined time period, the missing child
Consent for transportat	ion to and from school (school-age children only)	
☐ Yes	I authorize the operator to transport my child to and from sch	
□ No	vehicle or by walking. Where applicable, appropriate seat res	traints are used.
□ N/A		
Consent for bathing		
□ Yes	I give permission to bathe my child if this becomes necessary	due to the child becoming dirty
□ No	while at the facility; either through play (paint, mud, sand, et	c ) or because of a toilet accident.
□ N/A	Also applies to overnight care where bathing is part of the nig	ghttime routine.
	To ensure the health and safety of children who may require  bathed individually and supervised according to de  never left unattended; and  Bathed as quickly as possible and dressed appropri	velopmental needs;
	Staff will supervise or bathe the child upon instructions of the adhering to safety standards.	e parent according to their age,
	Bathtubs will be equipped with a non-skid mat or surface.	
□ Yes	I have read, understand, and been provided a copy of th handbook.	e facility's parent/guardian
Parent/Guardian Signat	ure	Date
Parent/Guardian Signat	rure	Date

#### **Indirect Supervision Form**

Mon École / My School Child Care

Children attending Mon École / My School Child Care are always provided with continuous supervision. Supervision requirements are addressed appropriately to each child's developmental age as well as protecting the health and safety of each child.

It is recognized that the supervision of children may not always be direct, however teacher guidance will always be available when requested or needed. Teachers regularly monitor the activity of each child by circulating throughout the entire play space.

I, \_\_\_\_\_\_\_\_ the parent/guardian of \_\_\_\_\_\_\_\_ understand the above and give consent as to the type of supervision provided, including indirect supervision.

Parent/Guardian Date

Date

### Inclusion Policy & Program Acknowledgment Form

I/we,		the parent(s)/guardi	ian(s) of
		, have read and understood the "Inclusion I	Policy" of
Mon École / My School Chil	d Care.		
Newsletter and can be foun	d in the email which w	s. Please note documents will be sent via a ProC was provided to us. (There are also copies Locat e made for those who request one):	
1. "Inclusion Program	Support Guide"		
2. "Supporting All Chil	dren: Our Practices"		
 Parent/Guardian		Date	

Date

Parent/Guardian

Direct Deposit

All payments will be processed using direct deposit. Attached, you will find the "Pre-Authorized Agreement" form. All families will be required to complete, as well as sign and date this form. A VOID Cheque will also be required. Please place the signed form and the VOID Cheque in the attached envelop and write your child's name of the front.

All payments will be processed on the Sunday (prior to care) of your chosen payment schedule. All payments will be for the care that is to come.

In the event of Non-Sufficient Funds, you will be required to pay a \$20.00 NSF fee, as well as the payment that was due, immediately. If a NSF occurs, you will be given to the end of the week to bring your account back up to good standing. If payment is not received care will be suspended for the following week.

If there are any questions, please do not hesitate to ask.

Thank you for all your cooperation in advance! It is greatly appreciated!!

Kind Regards,

Melissa LeBlanc

Mon École/My School Child Care Inc.

506-345-0655

### PRE-AUTHORIZED DEBIT AGREEMENT PAYEE AUTHORIZATION

NAME:

Account noider name and account number					
Last and first name(s) of Account Holder(s)				Telephone number	
Address (Street, City, Province)				Postal code	
The name of the financial institution where the account is located	Institution number	Transit n	umber	Account number (with check digit)	
Payee organization – Contact information					
Name of organization  Mon École/My School Child Care Inc.	e-mail address				
Address (Street, City, Province) 3800 Route 115 Notre-Dame, NB	Postal code E4V	Postal code E4V 2H9		Telephone number 506 - 345 - 0655	
Authorisation of withdrawal					
I, the undersigned, (if a legal person, herein represented by its representat authorize the payee organization to make pre-authorized debits (PAD) from interval:	rive(s), who declare <b>m</b> n my account with the	nemscc( tinanciai i	hotmail.c	com dicated above, at the rollowing	
,		month	У		
other(please specify the time or event that defines the interval)					
Each withdrawal will correspond to:  a variable amount that will be communicated to the payee organization, in w	vriting, at least 10 days	before the	expected wit	thdrawal period	
☐ a fixed amount of \$ that may be increased without other	authorization on my pa	rt, as long	as the payee	e organization forwards	
me a written notice at least 10 days before the expected deadline of the par	yment as modified:				
for the following service:					
which together constitutes a □ personal/individual □ business	PAD				
Waiver:  I hereby waive the written notice of 10 days mentioned above.					
☐ I have received a copy of this Agreement and waive all other confirm	mation before the firs	t paymer	nt.		
Change or cancellation: I shall inform the payee organization, in a timely manner, of any changes to	o this Agreement.				
I may revoke my authorization at any time, with a notice of 14 days for more information on my right to cancel a PAD Agreement, I may consul Web site at <a href="https://www.cdnpay.ca">www.cdnpay.ca</a> . I agree to release the financial institution of all negligence by the financial institution.	t with my financial inst	titution or	visit the Car	nadian Payments Association	
I agree that the financial institution with which I have my account is not re authorization. I also confirm that all the people whose signatures are necessa authorization. I am aware that by submitting the present authorization to thinstitution.	ary for the operation of	the accou	nt mentioned	above have signed this	
Reimbursement	Consent for disclo	sure of i	nformatio	n	
	I agree that the inform	nation in m	v application	for pre-auhorized debit authorization	

For Office Use: CLIENT #:

I have certain rights of recourse if a debit does not comply with the terms of this Agreement. For example, I have the right to receive reimbursement for any PAD that is not authorized or that is not compatible with the terms of this PAD Agreement. For more information on my rights of recourse, I may consult with my financial institution or

visit www.cdnpay.ca.

The financial institution will reimburse me, on behalf of the organization, for any amounts withdrawn in error, within 90 calendar days of the withdrawal for a **personal** PAD and within 10 business days for a **business** PAD, insofar as the reimbursement is requested for an acceptable reason.

I understand that these types of requests are to be made to my financial institution following the procedure it will provide me.

Finally, I acknowledge that a request for reimbursement submitted after the deadlines previously indicated must be settled between the organization and me, with no responsibility or engagement on the part of the financial institution.

I agree that the information in my application for pre-auhorized debit authorization will be shared with the financial institution, insofar as the the disclosure of this information is directly related to and necessary for the proper application of the rules applicable for pre-authorized debits.

Signature of account holder (s)

Signature of account holder	Date
Signature of a second account holder Only if two signatures are required)	Date

IMPORTANT: Attach a personal cheque marked "VOID" to avoid errors in transcription. If you change your account or financial institution, please advise the payee organization.