

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2024094	Inspection Date August 07, 2025	
Facility Name Go-Go Preschool Restigouche		Telephone Number (506) 455-5436	
Address 277 Restigouche Road Oromocto NB E2V 2H1			
Name of Early Learning and Childcare Licensing Staff Mélika Belliveau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon the licensing staff's arrival, the two groups of children were outside playing in the playground. The group of two-year-olds were inside, seated on a play mat and singing the alphabet with an educator. The educator was heard asking questions to the children such as "do you know what is the first month of the year?". After completing the daily calendar and months of the year, the educator asked the children to wash their hands before going outside to play. At this time, the infants came inside so that the two-year-old group could go outside. The educators took their first aid bags, attendance records, water bottles and sunscreen outside.

Once outside the children engaged in free play activities such as playing in the sand box with buckets, shovels and stainers, played with toy trucks and carts along with playing in the wood chips. In the larger playground, the children were observed playing with baseball bats, toy digger and trucks in the gravel and playing in the sand box. While outside, two children were arguing over materials and were observed pushing each other. An educator went over to the children, kneeled, encouraged them to have "safe hands" and asked them not to push each other. In the other group, a child was dropped off by their parents and started crying. An educator was observed kneeling to pick up the child and proceeded to rub their back and reassured them that it would not be long before picking up time. The educator asked the child if they wanted to listen to music or play in the sand box. After a few minutes, the child returned to play in the sandbox.

After playing outside, the children went inside for snack time. They took their outdoor shoes off, washed their hands, and gathered their lunch boxes. One group ate their snack outside while the rest ate inside. The educators were observed opening lunch boxes, and helping the children open their snack items. The children were supervised while eating and the educators offered them water as they ate. One child was observed kicking an educator while eating snack. The educator was observed kneeling and saying to the child "no thank you I don't want to be kicked". The educator redirected the child to sit at the table and continue eating their snack. The educators were observed kneeling to speak to the children and were always patient with the children. After snack time, the children engaged in free play activities inside such as playing with blocks, dolls and doll houses, toy truck and dramatic play grocery store. During this time the educators were observed sanitizing tables, sweeping floor and changing diapers. Proper diaper changing practices were followed.

After snack time, one group went outside to play in the sandbox and play with bikes and carts while the infants

## General Comments

remained inside engaging in free play activities. Activities such as playing with toys animals, dramatic play kitchen and building blocks. An educator offered to put some music on for the children to dance and sing. When two children were observed fighting for materials, an educator kneeled and asked the children to share the materials as there were enough for both children. At this time, the older children were playing outside in the large playground with baseball bats and in the sandbox. An educator asked a child to use their words and ask a friend to share resources. The educators were observed applying sunscreen on the children as they had been outside for most of the morning. Before returning inside to get ready for lunch, the educators completed a head count, gathered their first aid bags, sunscreen, water bottles and attendance records and headed inside.

The children changed shoes, used the washroom and washed their hands before lunch. The educators supervised the children while they used the washroom. After using the washroom, the children engaged in an art and craft project of making sea turtles. After making a craft, the educator used an active listening technique to get the children's attention. The educator asked the children to clean up and whoever picked up the "mystery toy" would get a sticker as a reward. The educators were heard praising the children for cleaning up so well. The children cleaned up and gathered on the "circle mat" the educators played "hot potato" to determined who got to wash their hands and line up for lunch outside. The children then went outside to eat lunch. During this time, the other two groups were observed cleaning up their free play activities before laying down for a nap. When a child began crying during nap time, an educator was observed sitting down with the child and rubbing their back to fall asleep.

The indoor environment was clean and well organized. There was evidence of planned activities such as a lesson plan and documentation of learning posted on the walls. There were pictures of the children, and their families posted along with multiple artifacts. Play material were varied and sufficient for the number of children and located at an accessible height. The washrooms were clean with diapers, creams and other diaper changing materials properly labelled and used for the intended child. Six child files were verified, please ensure that all children have a listed medical practitioner or a local clinic when necessary. Please ensure that all water bottles are labelled with the child's name. Please install shade and have sufficient materials in the larger playground before returning to play in that area.

original signed by  
Mélina Belliveau

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Signature of Early Learning and Childcare Licensing Staff

August 07, 2025

\_\_\_\_\_  
Date

original signed by  
Karen Palmer

\_\_\_\_\_  
Signature of Operator/Designate

August 07, 2025

\_\_\_\_\_  
Date