

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspe	Inspection Date			
The Woods Early Education Corp.	2024081			July (July 08, 2025		
Facility Name				Telep	ohone l	Number	
The Woods 081				(506)	608-8	333	
Address							
193 Pettingill Road Quispamsis NB E2E 4R2							
Name of Early Learning and Childcare Licensing Staff Position Title			Title	;			
Robyn Nelson Quality Assu				Assurance I	rance Monitor		
Order for Compliance	·			Date to be		Date corrected	

General Comments

A Monitoring Inspection occurred on June 8, 2025.

Children were observed during outdoor free play. Educators shared that the children are currently very interested in a Dead Hedge Project, which involves preserving natural habitats for more-than-human species within the outdoor play area. Children are also engaged in outdoor clay and sewing projects, creating polymer clay storybooks inspired by Barbara Reid, and going on field trips to Ritchie Lake. Outdoor educators were observed playing an active role in children's activities, supporting their interests and extending learning opportunities.

The daily incident log is maintained, and evacuation procedures are posted in a prominent location. Life-threatening allergies are clearly posted. Parents and children are greeted with enthusiasm upon arrival, creating a welcoming and inclusive environment. Books that reflect the children's current interests have been selected and are available for use. The facility offers a varied supply of appropriate equipment, materials, books, and toys. Traffic areas, including outdoor walkways, are clean and free of clutter. Drinking water is accessible throughout the day.

Various forms of literacy are visible within the indoor environment. Educators provide meaningful opportunities to extend the curriculum outdoors and actively bring elements of the natural world into the classroom, supporting a holistic and integrated approach to learning.

A conversation occurred with the Administrators regarding the Literacy Enrichment Program. This program is designed for children whose parents have enrolled them and takes place outside of the regular programming. Children participating in the program temporarily leave the daily activities and rejoin the group once their individual sessions are complete.

original signed by			
Robyn Nelson		July 08, 2025	
Signature of Early Learning and Childcare Licensing Staff	Date		

original signed by		
Erin Schryer	July 08, 2025	
Signature of Operator/Designate	Date	