

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

facilities must post their most recent inspection report in a	, I			,			
Name of operator	Licence Number			Ins	Inspection Date		
The Woods Early Education Corp.	2024081			Feb	February 21, 2025		
Facility Name				Tel	ephone	Number	
The Woods 081				(50	(506) 608-8333		
Address				l			
193 Pettingill Road Quispamsis NB E2E 4R2							
Name of Early Learning and Childcare Licensing Staff			Position Title				
Robyn Nelson			Quality Assurance Monitor				
Order for Compliance		9		Date to be corrected	)	Date corrected	
General Comments							
A Monitoring Inspection occurred on February 21, 2025.							
During the visit, children were observed during snack time handwashing procedures were followed during snack time						ay. Proper	
Educators shared that the children are currently very interwork of Barbara Reid, engaging in Lego building, and beir	ng active o	outdoo	ors while	e building	an ice fo	ort.	

Throughout the inspection, educators were observed using positive language and giving gentle reminders, fostering a supportive and encouraging environment. Outdoors, educators played an active role in the children's activities, participating and engaging with the children to enhance their play experiences.

The facility maintained a daily incident log and displayed the license, current inspection report, current monitoring reports, and any orders for compliance in a clearly visible and prominent location. Each room had the daily routine posted, and evacuation procedures were located in a prominent area for quick reference. Lifethreatening allergies were also clearly posted to ensure the safety of all children.

Books available at the facility reflected the children's current interests, and children's artwork was displayed at eye level, with each piece labeled with the child's name and date. The facility offered a varied supply of appropriate equipment, materials, books, and toys, providing a stimulating and enriching environment. Toxic products, including chemical cleaners, were securely locked and inaccessible to the children, ensuring a safe environment. Drinking water was readily available throughout the day.

The curriculum provided opportunities for children to express creativity, explore the arts and sciences, experience a sense of accomplishment, problem-solve, and develop trusting, respectful, and supportive relationships.

original signed by		
Robyn Nelson		February 21, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	

original signed by		
Amanda Fowlie	February 21, 2025	
Signature of Operator/Designate	Date	