

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspecti	Inspection Date	
Chloe Crompton	2024050		October	28, 2025	
Facility Name			Telepho	ne Number	
Little Darlings Daycare			(506) 26	62-0848	
Address					
75 Main Street Stanley NB E6B 1A7					
Name of Early Learning and Childcare Licensing Staff Position Title		Title	<del>-</del>		
Dominique Boudreau Quality Assu			Assurance Mo	rance Monitor	
Order for Compliance		Regulation	Date to be	Date corrected	

## **General Comments**

Upon arrival of licensing staff, the children were finishing up their snack and engaging in free play. The children were playing with magnets, blocks, and a unicorn. The educator was engaging in conversation with the children and redirecting when needed. They lost power this morning, but it came back on approximately 45 minutes later. Some children started playing with toy dinosaurs and superheroes, and one child took out art supplies. The operator was observed greeting a child and parent that arrived a bit later in the morning. It was then time to clean up before going outside. The operator sang a clean up song and was observed encouraging the children to help and praising as they picked up toys.

The children used the washroom, and the operator changed diapers before getting ready to go outside. The children then put their boots, jackets, muddy-buddies, and hats on. The operator would say please and thank you when talking to the children. Once they were all dressed, the operator started singing a song "If you're ready to go outside stomp your feet". While outside, the children played on the swing and on the slide. Some children were spinning on the circle swing and others were playing with ride-on cars. The children wanted to play with the leaves so the operator raked a pile of leaves. The children started running through the pile, collecting the leaves, and bringing them to the garden. One child fell while playing with a truck, the operator attended to the child immediately and comforted them by giving hugs. The child wanted to put an icepack on, and the operator prepared one.

The children started saying that they were hungry, so the operator followed their lead and they returned inside for lunch. The children took their boots and jackets off and washed their hands. The operator cleaned off the table and the children sat down with their lunchboxes. The operator was supervising and helping the children with their snacks. The operator brought their water bottles to the table. The operator was observed giving gentle reminders to sit while they eat and explained that it was to be safe. The children packed up their lunchboxes after eating and engaged in free play. The children played with scales, musical instruments, in the house, and with a ball. The operator cleaned off the table and told the children it would be story time soon. They sat on the carpet, sang songs, and read a Halloween book. The operator would give gentle reminders to the children to use gentle hands and use their words with each other. The operator changed diapers before getting ready for nap.

## **General Comments**

The indoor environment had various materials accessible to the children on low, open shelves with labels. Various resources are available such as, blocks, books, animals, cars, trucks, art supplies, dolls, costumes, balls, and a house. Soft music was playing in the background throughout the morning. The children's artwork, pictures, and a learning story was posted on the walls. The operator has an individual binder for each child filled with their learning stories and additional artwork. The outdoor environment was free of hazards. Various resources are available such as, slides, swings, a sandbox, a kitchen, buckets, trucks, and ride-on cars. Staff files and child files were checked and contained required documents.

original signed by		
Dominique Boudreau		October 28, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by Chloe Crompton		October 28, 2025
Signature of Operator/Designate	Date	