

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Marissa Coffey		Inspection Date February 25, 2026	
Facility Name Adventure Acres Early Learning		Licence Number 2024036	
Address 1831 route Route 104 Zealand NB E6L 2S4		Telephone Number (506) 262-1003	
Type of Facility Early Learning and Childcare Home	Maximum Number of Children 6	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
50(1) An operator of a licensed facility shall maintain a chronologically filed daily incident log relating to the health, security and well-being of the children receiving services at the licensed facility.	50(1)	Mar 13, 2026	
Comments: The operator had not been keeping a daily log of incidents, so a recommendation was made to create a daily log in a notebook with individual pages for each minor incident to ensure confidentially and parents to sign so they are aware of any incidents.			

General Comments
<p>When licensing staff arrived, children were sitting at the kitchen table in the main space with a container of writing utensils. The operator brought out a container of sand, farm animals, and vehicles for the children to play with at the table. The operator explained one child had difficulty with new people present as it reminded them of pickup. The operator mentioned some concerns with the child's transition to full time care. The operator offered the child a snack and when prompted, the child sat beside the licensing staff to eat.</p> <p>The operator mentioned difficulty in getting registered in PL workshops throughout the year but has recently enrolled in an upcoming full day PL and pedagogical leadership course that she has already begun.</p> <p>The operator shared concerns about a recent curriculum assessment and there was some discussion on what she is already doing and how to extend this further. The operator noted the lack of time during the day to create learning stories as some children do not sleep and licensing staff reminded the operator that documentation includes: learning stories, video clips, photo series, single photos, children's words, conversations, notes from families, letters, children's artifacts, project webs, displays with materials, white boards, observations, questions, theories, and learning reflections. The operator has a binder on documentation and posts online for parents. A reminder was given that the binder of children's learning can be available for children to view and revisit their learning. When considering documentation as a process for thinking about learning, think about children's questions, learn how they use materials and tools, uncover problems, and plans for extending children's thinking and learning.</p> <p>The play space of the home is filled with resources such as a large kitchen area with baskets of utensils, play food, and resources. Mark making materials are contained in a large container and individual containers hold</p>

General Comments

resources that are labelled with a photo and print.

A large bookshelf has been added in the room with a selection of texts. Part of the operators' purposeful planning is to ensure texts are available to support children's play and literate identities. The operator mentioned providing texts related to seasons and holidays and encouragement is given to extend this to support children's interests, abilities, and experiences. By reflecting on children's learning and interests, invitations and provocations can be offered to children with a variety of resources to support their questions, interests, abilities, and the operator's observations. For example, if children have an interest in bumblebees, an invitation could be created with several texts: narratives, information books, picture books and poems and nursery rhymes related to bees and mark making utensils and materials to create artifacts. Additional resources related to bees might be images of bees, hives, honey, or play materials related to these aspects. An opportunity to embed digital literacies could extend to a video about bees or further learning.

There was evidence from the previous summer of the educator sharing her love of planting with the children and providing provocations of different foods for children to share. The images, descriptions, and reflective planning involved in the planting documentation shows the shared interest of the operator and children.

A review of child files and records noted several children did not have a doctor listed and a recommendation is given to put the local clinic children attend when sick. One child's immunization record was missing from their file, but the operator feels it may have been misplaced. Records for the children and home were carefully organized in individual binders. The operator mentioned the alternate she has on file has not been available and a reminder is given that before the alternate returns, their first aid certificate needs to be updated.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

March 09, 2026

Date

original signed by
Unable to obtain signature

Signature of Operator/Designated staff

March 09, 2026

Date

"I hereby acknowledge receipt of this report"