

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number			inspection Date		
Tiffany Allan	2024023			October 03, 2025		
Facility Name				Telephone Number		
Wise Owl Academy- ELC				(506) 357-0002		
Address						
2-1300 Onondaga Street Oromocto NB E2V 2P4						
Name of Early Learning and Childcare Licensing Staff			Position Title			
ngela Tozer Quality Assu			Assura	rance Monitor		
Order for Compliance	R	egulation Date to be corrected			Date corrected	
11(1) A licensee may apply to the Minister on a form provided be Minister to renew a licence.	by the 1	1(1)	(1) Apr 01, 2025		Apr 03, 2025	
Comments: Deficiency is now compliant						
22 The daily routine of a licensed facility shall include (a) outofor at least one hour in each four-hour block of time when the modifier receiving services are in attendance except in the followircumstances: (i) the wind chill is below -20 °C; (ii) the temperature is 33 °C with humidity or a Comments:  Deficiency is now compliant	najority of wing ature is	2(a)	Apr 01	, 2025	Oct 03, 2025	
41(1) A licensed facility at which services are provided to childre wear diapers shall have a sturdy surface that is (a) equipped wisafety straps.		41(1)(a) A		, 2025	Oct 03, 2025	
Comments: Deficiency is now compliant						
6(1) An application for the renewal of a licence shall be made a days before the expiration date of the licence.  Comments: Deficiency is now compliant	t least 90 6	(1)	Apr 01	, 2025	Apr 03, 2025	
Comments. Denciency is now compliant						

## **General Comments**

Name of operator

When licensing staff arrived, children were finishing up snack in the infant room to go outside. Educators have been adding to their rooms in this new addition with children's crafts and learning stories. Educators had created laminated family photo sheets with the children's names and their family photos on them. They located the sheets accessible to children on a shelf and the educator mentioned they are favored by the children. The educators are still working to get labels on all the shelves and were encouraged to take a photo of what is presently on the shelf and use this as a label with the name as a suggestion.

Learning stories show evidence of educators supporting and documenting the children's learning. Licensing staff encouraged educators to include next steps on documentation and provide additional documentation when the next step occurred. One educator remarked that they had collected seeds as shown in the learning story and they were thinking about what to do next, so this provided the opportunity to do that. Licensing staff reminded educators that they can show their own learning and research within documentation as evidence of

## **General Comments**

pre-planning and their learning with and from children. Children's photos and names can also be added in several areas of the space to support children's literate identities.

The children all went outside this morning with some children going on a walk in the area. The outdoor play space had a variety of materials and sand was being added to all the sandboxes over the noon hour. A permanent gazebo covering has been added in the infant area and will be included in each of the outdoor play areas to provide a shaded area throughout the year.

New staff files were reviewed and were complete and organized. The administrator commented on the educators keeping up on their PL hours. Educators were observed counting children when leaving the outdoor play area to ensure all children are present.

original signed by		
Angela Tozer		October 09, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Claire MacKenzie		October 09, 2025
Signature of Operator/Designate	Date	