

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Tiffany Allan	Licence Number 2024023	Inspection Date April 01, 2025	
Facility Name Wise Owl Academy- ELC		Telephone Number (506) 269-0055	
Address 1300-2 Onondaga Street Oromocto NB E2V 2P4			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
11(1) A licensee may apply to the Minister on a form provided by the Minister to renew a licence. Comments: The application for licence has not been submitted.	11(1)	Apr 01, 2025	
22 The daily routine of a licensed facility shall include (a) outdoor play for at least one hour in each four-hour block of time when the majority of children receiving services are in attendance except in the following circumstances: (i) the wind chill is below -20 °C; (ii) the temperature is below -20 °C; or (iii) the temperature is 33 °C with humidity or above. Comments: Children in some rooms did not go outside this morning because of the rain. If there are concerns about children getting wet, a walk could occur in the morning with play on the playground in the afternoon. Outdoor play should be included in the curriculum in the morning and afternoon.	22(a)	Apr 01, 2025	
41(1) A licensed facility at which services are provided to children who wear diapers shall have a sturdy surface that is (a) equipped with rails or safety straps. Comments: There is a railing around the changing table in the washroom off the infant area but the mat is larger than the table so the rails do not provide any safety. Please replace with larger changing table to accommodate children or smaller mat to fit table.	41(1)(a)	Apr 04, 2025	
6(1) An application for the renewal of a licence shall be made at least 90 days before the expiration date of the licence. Comments: The application for renewal is past due as the licence will expire on April 30, 2025 and the application has not been received.	6(1)	Apr 01, 2025	

### General Comments

Children were eating snack when licensing staff arrived. Children clean up their snack bags and place them on a shelf when finished. Educators supported children's independence by asking "What are we going to put away next?" Educators regularly asked children if they needed to go to the washroom and would take several children at a time. Parents arrive and bring their children into the room, putting book bags away, and getting indoor shoes on. Parents washing hands upon entry was not viewed but they do pass a washroom on their way in and this might be part of the routine.

Educators were down at the children's level and excited about play with children evident in their engagement, language, and physical closeness and cuddles.

## General Comments

Documentation was evident in the three-year-old room with photos of the children, artifacts posted, an All About Me wall, and learning stories. A way to add to documentation is including children's names in the description and quotes from the children. One of the educators and licensing staff discussed the plan for the week focusing on spring. The educator brought out a large piece of paper this morning and made a paper airplane connecting an educator's trip on a plane. The educator mentioned this was a spontaneous decision but children were very interested and a great opportunity to connect to what is happening with educators in the centre. Children showed interest in sharks this morning and licensing staff found some shark books on the centre's bookshelf to share with the children. Several children sat to read the books and then an idea was suggested to draw their own sharks. The educator provided white paper and crayons on a table with the books for inspiration for the children interested and also added a small toy shark. Connecting picture books to children's interests is an important way to support literate identities.

Children in the two-year-old room were painting on white sheets of paper taped to the table. They had water, watercolors, and paint brushes. When children were finished the paper was ripped up and thrown in the garbage. The recommendation would be to have one large sheet of paper that could be posted after children are done painting to value their art.

The educators in the two-year-old room take turns planning curriculum and one learning story was posted with curriculum connections and photos. Licensing staff and an educator discussed moving photos of children and documentation down on the wall so children can revisit their learning. Their plan for the week is the very hungry caterpillar and they have planned activities and ideas to support this interest. They also mentioned an interest in rain and encouragement was given regarding going outside so children can have bodily experiences in rain and puddles to support their learning. Parents can be reminded to provide appropriate outdoor clothing for children especially during transitions between seasons.

The educator provided alternatives to children when there were disagreements about resources and the space provides lots of opportunities for gross motor play by climbing, jumping, and stepping. The educators were viewed cleaning the table after play and sanitizing their own hands after wiping noses.

In the infant rooms, there were numerous learning stories posted on the windows making connections to the curriculum and highlighting the rich learning of children. Children's artifacts are posted throughout the space showing the open-ended art activities children engage in. Children went to the washroom before lunch or had their hands washed and bum changes after lunch.

original signed by  
Angela Tozer

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

April 01, 2025

\_\_\_\_\_  
Date

original signed by  
Claire MacKenzie

\_\_\_\_\_  
Signature of Operator/Designate

April 01, 2025

\_\_\_\_\_  
Date