

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator The Park Early Education Corp.		Inspection Date April 23, 2026	
Facility Name Origins at the Park 3		Licence Number 2024021	
Address 40 Origins Lane Saint John NB E2K 5J4		Telephone Number (506) 608-8333	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 36	Ages of Children INFANTS	
ELCC Licensing Staff Abby Nice	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
----------------------	------------	----------------------	----------------

General Comments
<p>QAM Observation was done in the morning. All child and educator ratios were accurate and current in each room at the time of observation.</p> <p>Room 1 Children were seated at the table eating snack. Educators assisted with tasks such as opening containers and supporting children's eating routines. During this period, families arrived and educators greeted them and facilitated transitions into the learning environment.</p> <p>One child demonstrated difficulty separating from their parent. The educator provided options for activities and maintained supervision while the parent supported the transition. Educators reported that when group sizes are larger, they use songs during transitions (e.g., diapering, preparing to go outdoors) and divide children into smaller groups to support efficiency and safety.</p> <p>Room 2 Educators reported that current child interests include ocean animals, movement activities, loose parts, and music. One educator was putting a child down for a nap, as some children nap twice per day. Educators stated that transitions have not been challenging and that the room typically operates below maximum capacity.</p> <p>A supermarket-themed invitation and documentation were visible within the learning environment.</p> <p>Room 3 Upon arrival, the educator was facilitating an optional circle time. Music was playing, and the educator modeled actions while several children participated. Other children engaged in independent play in various areas of the room. The educator acknowledged children individually by name and offered a high-five as they joined the activity.</p> <p>The room contained sensory materials, color and letter invitations, art supplies, foam climbing blocks, animal figures, and literacy materials. Educators reported that transitions can be challenging with larger groups; when needed, they divide responsibilities among educators to support smoother transitions.</p>

original signed by
Abby Nice

Signature of Early Learning and Childcare Licensing Staff

April 21, 2026

Date

original signed by
Emma Blois

Signature of Operator/Designated staff

April 21, 2026

Date

"I hereby acknowledge receipt of this report"