

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator The Park Early Education Corp.		Inspection Date July 06, 2026	
Facility Name Origins at the Park 3		Licence Number 2024021	
Address 40 Origins Lane Saint John NB E2K 5J4		Telephone Number (506) 608-8333	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 36		Ages of Children INFANTS
ELCC Licensing Staff Jodi Hennessey	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

A renewal inspection was conducted at the licensed childcare facility.

Upon arrival, the Inspector observed that children in Room 1 were having their morning snack outdoors, children in Room 2 were having their morning snack on the covered deck, and children in Room 3 were having their morning snack in their indoor learning environment.

Room 1 – Infants (15–23 Months)

Educators were observed bringing small groups of children indoors from the outdoor play area for diaper changes. Children were appropriately supervised at all times during these transitions.

The learning environment was prepared with a variety of invitations for learning to support the children upon their return indoors. Materials available included family picture blocks, books displayed on the carpet, and markers, crayons, and paper arranged in a tuff tray.

Learning stories and documentation displayed throughout the room highlighted children's engagement in a variety of experiences, including exploring a large cardboard farm with Velcro-attached farm animals, sensory exploration with different fruits, interacting with an outdoor sound wall, "fishing" activities in a tuff tray, a fishing game, and outdoor exploration with natural materials and playdough.

In the outdoor environment, educators were observed reading books to the children. Children were engaged in water play, bubble play, and activities involving animals, blocks, sponges in a tuff tray, and scarves hanging from trees.

At lunchtime, children ate outdoors with their peers and educators before transitioning indoors for diaper changes and nap/quiet time. During nap time, the Inspector observed that two educators remained present in the room at all times while the children slept. A third educator joined the room as children began waking from their naps.

General Comments

Upon waking, educators were observed providing comfort and support to the children by sitting with and cuddling them as they transitioned from sleep. One educator was observed taking a group of children to the covered deck to engage with available materials while other children continued sleeping or waking gradually.

Room 2 – Infants (0–14 Months)

The Inspector observed children having their morning snack and lunch on the covered deck with their peers. Due to the young age of the children, naps occurred at various times throughout the day. Educators were observed supporting children during feeding routines and holding children while bottle-feeding them prior to naps.

Educators advised that the children primarily use the covered deck for play, as many are not yet independently mobile. They also indicated that the children are regularly taken on walks around the campus using covered wagons.

Within the infant sleep area, the Inspector observed individualized information sheets posted above each crib. These included the child's name, photograph, sleep schedule, feeding information, comfort items, allergy information, medical notes, and additional caregiving considerations. Educators indicated that these information sheets support consistency of care, particularly when new staff members are covering the room or when newly enrolled infants have frequently changing schedules.

Documentation reviewed during the inspection demonstrated that educators were completing and recording 15-minute sleep checks for infants under 15 months of age.

Documentation and learning stories displayed in the room reflected children's participation in a variety of experiences, including exploring flowers, paint, and water in a tuff tray; wagon walks around the campus; water play on the deck; self-feeding opportunities; playdough exploration; and block play outdoors.

The Inspector observed several invitations for learning set up on the covered deck, including musical instruments, grass-like carpets with wooden toys, balls for throwing, kicking, and rolling, and scarves hanging and moving in the wind.

Throughout multiple nap periods, child-to-staff ratios were maintained at all times. Three educators were present with the children throughout the inspection.

Room 3 – Infants (15–23 Months)

Educators were observed singing songs with the children while reapplying sunscreen before returning outdoors to the fenced play area and participating in a nature walk around the campus. Some children were observed playing musical instruments while songs were being sung.

Learning stories and photographs displayed throughout the room documented children's engagement in a variety of experiences, including mark-making with crayons on cardboard outdoors, finger painting, fine motor development activities involving placing popsicle sticks into a container with openings in the lid, wrapping and unwrapping sticks with scarves, and sensory exploration using ice and natural materials.

Documentation also indicated that children have been introduced to Ukrainian words and letters as part of their learning experiences.

During nap time, the Inspector observed that two educators remained present in the room while all children were sleeping. Prior to children waking from their naps, a third educator joined the room. As children awoke, educators were observed sitting on the floor engaging them in quiet activities, including reading books, completing puzzles, and playing with toys while their peers continued sleeping.

General Observations

General Comments

Throughout the inspection, educators were observed responding appropriately to the needs of the children, following diaper-changing procedures, using positive child guidance practices, and interacting with children in a kind, respectful, and developmentally appropriate manner.

All staff files were reviewed and verified as complete, with all required documentation on file.

The childcare facility has met the requirements for license renewal and is recommended for renewal.

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

July 08, 2026

Date

original signed by
Amanda Fowlie

Signature of Operator/Designated staff

July 08, 2026

Date

"I hereby acknowledge receipt of this report"