

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator The Park Early Education Corp.		Inspection Date June 24, 2026	
Facility Name Origins at the Park 2		Licence Number 2024020	
Address 40 Origins Lane Saint John NB E2K 5J4		Telephone Number (506) 608-8333	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 40	Ages of Children PRESCHOOL	
ELCC Licensing Staff Jodi Hennessey	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p>General Comments</p> <p>A renewal inspection occurred on the license. Upon arrival at the childcare facility, Inspector observed that all the children on this license as well as the educators were outside. Some children were observed in the fenced outside play area while others were in the fenced outdoor classrooms. The children remained outside all day except for toileting, diaper changing and nap/quiet time. Inspector observed that the indoor learning environments were set up with invitations for learning for when the children transitioned back inside.</p> <p>Inspector observed that the rooms were divided into smaller groups outside. Ratio was taken and educators were aware of how many children were in their rooms as well as how many children were in their individual groups.</p> <p>Inspector discussed transitions with educators and administrators, and all indicated that they are becoming easier every day. The children were observed divided into smaller groups outside. Room 4 was observed divided into group 4A (2 educators and 9 children) and 4B (1 educator and 4 children). Room 5 was observed divided into group 5A (2 educators and 9 children) and 5B (1 educator with 5 children). Educators indicated that a lot of the time they combine the groups outside as well as inside. The day of the inspection the children were observed divided into groups except for nap/quiet time when the children from Room 4 all napped/rested in their indoor learning environment and the children from Room 5 all napped/rested in their indoor learning environment as well.</p> <p>Inspector observed the children and educators transitioning inside for diaper changes/toileting. While inside one educator took a ratio of children into the washroom for diaper changing while the other educator remained in the indoor learning environment with the other children. These children were observed engaged in a tuff tray activity of connecting blocks, playing with cars and trucks and in the dramatic play kitchen. Inspector observed that the children were always within sight of the educator who was seated on the floor engaged in an activity with the children at the tuff tray. Inspector observed the educator tending to the needs of the children not only at the tuff tray but throughout the learning environment as well. Inspector observed that when one educator brought a group of children inside for diaper changing that they took the entire group of children, in their care, into the washroom with them so that the children were always supervised.</p>
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General Comments

Nap/quiet time was discussed with the administrators. Questions were asked regarding how lunch coverage for educators occur. Administrators indicated that once the children are all asleep then ratio will drop for lunches. If the room requires four educators, then two will go on their lunch at a time. If the room requires three educators, then one educator will go on their lunch at a time. Inspector observed that during nap/quiet time, there were always two educators present in the rooms when the children were asleep. By the time the children were awake from their nap, all lunch breaks had occurred, and all educators were back in the indoor learning environments with the children.

In Room 4, Inspector observed documentation on the walls depicting the children's learning. The children in this room have been engaged in painting outside, making playdough, tuff tray activities outside with flowers and leaves, exploring natural materials (sticks, bark, moss, pinecones, and pieces of wood) creating farm animals from these items. Documentation was also observed of the children exploring with magnet tiles, matching toy insects to pictures, navigating a tire swing and exploring nature through painting stones and mixing water, leaves, and flowers.

Inspector discussed two containers in the washroom in room 4 that children may potentially be able to access. A container which held bug spray and a container of sunblock. Administrators removed these to the office and discussed a plan with site maintenance to have a shelf built higher in the washroom to store these.

In Room 5, Inspector observed that the children's learning was displayed and documented on the walls depicting the children engaged in sensory exploration with colored rice and shape outlines, painting with blocks and rocks, utilizing sticks and twigs to paint, creating textured "monsters" from natural materials. Documentation was also observed of the children discovering dandelions and what occurs when you blow gently on them. Investigating the properties of "big" and "small," by comparing pinecones, sticks, and rocks. Inspector also observed documentation of the children discovering a slug in the outside classrooms.

While outside, Inspector observed the children from both rooms playing in the fenced play area, participating in a walk in the "Vanished Kingdom", transitioning to handwashing before lunch in the washrooms at Park 1 as well as Park 5, having a picnic lunch at the picnic tables with their educators and peers. Inspector observed that when a ratio of children had finished their lunch an educator would take a group of children inside the childcare facility for toileting/diaper changing then preparing for nap/quiet time. Inspector also observed the educators informing each other when they were leaving the main group and how many children they had with them.

During transitions, Inspector observed the educators singing with and to the children. During nap/quiet time, educators were observed rubbing backs of children, sitting with the children until they settled and had fallen asleep. Children who were not ready to nap were observed at the art table with paper and markers and playing in the dramatic play.

After nap/quiet time, Inspector observed that as the children were waking, educators were tending to their needs for toileting and diaper changing. One educator was observed in Room 5 taking a group of children to the deck after they woke and was engaged in an activity of planting flowers with them. After all children were awake, the children and educators transitioned back outside to the fenced outdoor classrooms and fenced play areas for afternoon snack and play.

Educators were observed down at the level of the children during conversation and play. Tending to their needs and using positive child guidance techniques during the renewal inspection.

All staff files were reviewed and verified complete with all requirement documentation. A random review of children's files occurred and were verified complete with all requirement information.

Facility is recommended for license renewal.

original signed by
Jodi Hennessey

June 25, 2026

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Erin Schryer

June 25, 2026

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"