



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator FIRST STEPS HOUSING PROJECT INC	Licence Number 2023099	Inspection Date February 06, 2025	
Facility Name First Steps Early Learning Centre		Telephone Number (506) 693-2228	
Address 120 Coburg Street Saint John NB E2L 3K1			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred February 6, 2025.

Children were observed during indoor free play, engaging in various activities. Proper handwashing was observed during transitions to indoor play. Steps are provided to allow children to reach regular-sized sinks, ensuring accessibility and independence. Educators shared that the children are currently interested in gross motor climbing, reading and singing along to "Wheels on the Bus," exploring the neighborhood by looking out the windows, experimenting with the properties of art materials such as chalk, and engaging in imaginary play with baby dolls.

During observations, educators used positive language and provided gentle reminders to support children's engagement. Additionally, educators have included themselves and their interests in their documentation, demonstrating a reflective and participatory approach. A daily incident log is maintained. Outdoor play occurs for at least one hour in each four-hour block of time when the majority of children receiving services are in attendance, weather permitting. Monthly emergency evacuations are completed and posted. The facility prominently displays the license, current inspection report, current monitoring reports, and any orders for compliance in a clearly visible location. Rest periods are tailored to individual needs and do not exceed two consecutive hours. Nap equipment is at least 5 cm in thickness. Snacks are provided at least every three hours, and meals are offered at recognized meal periods.

Evacuation procedures are posted in a prominent location. Parents and children are greeted with enthusiasm upon arrival, fostering a welcoming environment. The room setup is inviting, with materials thoughtfully arranged to encourage play and exploration. Books have been selected based on children's interests. The facility maintains a varied supply of appropriate equipment, materials, books, and toys. Traffic areas are kept clean, and outdoor walkways are free of clutter. Toxic products such as chemical cleaners are securely locked and inaccessible to children. The changing area is located within one meter of a sink, and diaper-changing procedures are clearly posted for reference. Drinking water is available throughout the day. Infant bottles are individually labeled and used only for the intended child and refrigerated as required.

Opportunities are provided for both individual and group experiences. Various forms of literacy are incorporated

General Comments

into the indoor environment. Portfolios are being completed with the children and several forms of documentation were observed throughout the facility, highlighting children's engagement.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

February 06, 2025

Date

original signed by
Mallory Curwin

Signature of Operator/Designate

February 06, 2025

Date