



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA of Southwestern New Brunswick Inc.	Licence Number 2023087	Inspection Date June 11, 2025	
Facility Name YMCA - GSJ - Quispamsis Child Care 2		Telephone Number (506) 849-2630	
Address 20 Millennium Drive Quispamsis NB E2E 4B1			
Name of Early Learning and Childcare Licensing Staff Aimee Hanson		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
31(4) An operator shall ensure that the outdoor play area of a licensed facility (b) consists of more than one surface to permit different types of play.	31(4)(b)	Jul 11, 2025	
Comments: Outdoor play area did not consist of more than one surface type on preschool play area due to mulch depletion. As per licensing regulation 31(4) An operator shall ensure that the outdoor play area of a licensed facility (b) consists of more than one surface to permit different types of play. More mulch to be added to playground.			
31(5.1) The outdoor play area of a full-time or part-time early learning and childcare centre shall include a shaded area of at least 0.45 m ² for each child that can be accommodated in the outdoor play area as provided under subparagraph 4(1)(g)(ii)	31(5.1)	Jul 11, 2025	
Comments: No shade in outdoor play area. As per licensing regulation 31(5) A full time or part time early learning and childcare centre shall have an outdoor play area of at least 4.5m for each child receiving services at the centre. A shaded area may be from natural shade (for example, trees) or may be created by using large umbrellas, tarps or a wooden structure. Shade to be added to outdoor play area.			

General Comments

A renewal inspection occurred June.11th,2025. Children were observed engaging in both indoor and outdoor environments. Children were exploring a sensory tray, playing in a pretend "train", participating in open-ended group and individual art activities. The educators were observed using positive child guidance and singing songs in-between transitions to the outdoor environments or to the washrooms for hand washing. Educators were asking open-ended questions and actively listened to children's responses, using paraphrasing techniques to ensure understanding. Parents of children present at the center are granted entry at any time and are encouraged to enter their child's play environments. Outdoor play occurs for at least one hour in each four-hour block. Inspector noticed there is no shade in the outdoor environment. Depending on what time of day, the building shelters the outdoor play space with shade but in the afternoon is when the inspector observed the playground, the entire outdoor play area was all sun with no shade. Shade will need to be added to ensure it is accessible at all times of day. The playground also needs more mulch added to meet licensing requirements. More than one surface is a requirement and due to mulch depletion, there is only one surface in each playground. Monthly emergency evacuations are completed and posted. A clearly visible and prominent space is designated for displaying the facility's license, current inspection report, monitoring reports, and any orders for

General Comments

compliance. The daily routine is posted as a visual schedule, and the weekly menu is displayed with any substitutions clearly noted. Evacuation procedures are posted in a prominent location and in each room. Life-threatening allergies are documented and posted for staff awareness. A notice informing parents of any communicable disease cases is also posted and clearly visible. Facility is now out of previous outbreak. Ideas from learning stories are reflected in the art area, library, kitchen, and dramatic play areas. Books have been carefully selected to align with the children's interests (dinosaurs, plants, summer). Well-defined learning and play areas were observed, with several pieces of children's artwork displayed throughout the facility that were child led. Sensory areas are available and contains a sufficient quantity of materials for play, with accessories provided and rotated regularly. Toxic products, including chemical cleaners, are securely locked and inaccessible to children. The changing area is located within one meter of a sink, with posted diaper-changing procedures visible to staff performing diaper changes. All staff files and a random review of children's files were verified and complete.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

June 11, 2025

Date

original signed by
Rachel McLaughlin

Signature of Operator/Designate

June 11, 2025

Date