



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator YMCA of Southwestern New Brunswick Inc.		Inspection Date July 02, 2026
Facility Name YMCA - GSJ - Quispamsis Child Care 1		Licence Number 2023086
Address 20 Millennium Drive Quispamsis NB E2E 4B1		Telephone Number (506) 849-2630
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 38	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Aimee Hanson	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

A renewal inspection was conducted on July 2, 2026. Children were observed in both the indoor and outdoor learning environments.

In Infant Room 1, the environment reflected a nature-based theme with displays and materials supporting children's exploration and learning. A wall display featured the song "Explore Walking in the Forest," and a sensory tuff tray contained natural materials such as flowers, pinecones, and pieces of wood. Children's soothers, sippy cups, and belongings were individually labelled and organized. The changing area was clean and well maintained. Educators were observed on the floor with children, engaging in play, responding to children's cues, and supporting exploration through warm and responsive interactions.

In Infant Room 2, children's Canada Day artwork created using potato mashers was displayed. The nap room was organized, with clean cribs labelled and individualized sleep information posted for each child. Children's photographs were displayed near their sleeping spaces. A dramatic play kitchen area was set up with dishes, cookware, utensils, and play food to encourage imaginative play. Educators were actively engaged with children and supported learning through positive interactions and conversation.

In the Twos Room, materials were organized on accessible shelving, allowing children to independently choose resources. Educators had extended children's interest in fish by introducing a classroom fish that children help observe, feed, and name. Art materials, including paper, crayons, markers, glue, and other creative supplies, were readily accessible. Educators were observed participating in activities and supporting children's interests and learning.

In the Fours Room, an inviting reading area was available for children. A sensory pond-themed exploration area included a small pool filled with items such as artificial lily pads, gems, and flowers. Children were engaged in exploring the materials and imaginative play. One area rug was noted to have a raised edge that could present a tripping hazard. Licensing discussed securing or replacing the rug with administration to reduce the risk of falls.

General Comments

Educators throughout the center were observed interacting positively with children. They engaged in conversations, participated in play, encouraged communication, and responded to children's interests in a respectful and supportive manner.

All staff files were reviewed and found to be complete, including documentation of required professional development hours. Twenty children's files were reviewed and found to be complete. One file did not contain emergency contact information. Administration advised the family is new to Canada and currently does not have emergency contacts available. It was discussed that this information be documented on the file and reviewed periodically with the family for updates.

The outdoor play area provided a variety of opportunities for active play and exploration, including climbing structures, tunnels, balls, shovels, wheelbarrows, and a wooden play car. Educators were observed engaging with children during water play activities using watering cans and a hose.

A gazebo is scheduled to be installed later this month to provide additional shade on the playground. At the time of the inspection, some areas had limited shade coverage during the afternoon. Licensing recommended that a photograph be submitted once installation is complete or that the Quality Assurance Monitor conduct a follow-up visit to verify completion. The parent information board was reviewed and contained all required information.

original signed by

Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

July 02, 2026

Date

original signed by

Rachel McLaughlin

Signature of Operator/Designated staff

July 02, 2026

Date

"I hereby acknowledge receipt of this report"