

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Embertide Church		Inspection Date August 24, 2026
Facility Name Embertide Early Learning Centre		Licence Number 2023058
Address 14 Centennial Road Hampton NB E5N 6N2		Telephone Number (506) 898-5678
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 42	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Jodi Hennessey	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

A monitoring inspection occurred during the afternoon at the licensed childcare facility.

Upon arrival, the Inspector observed the 3 to 4-year-old group playing in the outdoor fenced play area. The group later departed for an outing to a nearby neighborhood green space and park.

Children in both infant rooms and the 2-year-old room were observed during nap and quiet time. It was verified that staff-to-child ratios were maintained in accordance with regulatory requirements in each room throughout the inspection.

The Inspector reviewed the file of one newly hired staff member and verified that all required documentation was present. Four additional staff files were reviewed, and updates were recorded and verified.

Daily Information Sheets, Attendance Records, and Medication Records were reviewed and verified as complete and containing all required information.

The Inspector reviewed documentation of children's learning displayed throughout the childcare facility.

In the Infant 1 Room, some children were observed sleeping, while one child was receiving comfort and affection from an educator. Other children were engaged in sensory play with bubbles, water, and cloths and were observed "washing dishes" alongside an educator using a tuff tray. Documentation displayed on the walls highlighted children's exploration of cause-and-effect relationships. One learning experience involved a child placing a wooden tray on a shelf and pushing it off to observe the outcome. Photographs and educator observations documented the child's laughter and smiles when the tray landed on the floor, demonstrating engagement and curiosity during the learning process.

In the Infant 2 Room, some children were sleeping while one child was observed reading a book and receiving comfort from an educator. Documentation displayed in the room highlighted children's engagement in mark-making activities with markers and paper, construction experiences using magnetic blocks, and opportunities to

General Comments

explore and match shapes.

Samples of children's open-ended artwork were displayed throughout both infant rooms.

In the 2-Year-Old Room, some children were sleeping while others were gradually waking from their naps. Documentation displayed on the walls reflected a variety of learning experiences, including mark-making with tractors, exploration of "frozen fish" in an aquarium, puddle jumping, making homemade lemonade, and conducting simple science experiments involving Skittles and water to observe changes and reactions.

In the 3 to 4-Year-Old Room, the Inspector observed several learning invitations prepared for the children's return from outdoor play. These included a tuff tray containing toy animals, a threading activity using beads and pipe cleaners, and a painting experience. Documentation displayed throughout the room highlighted children's learning experiences, including painting with ice, Lego construction, worm exploration, baking "dirt" cupcakes, and shared reading activities.

Positive child guidance practices were observed throughout the inspection. Educators interacted with children in a respectful, supportive, and responsive manner, fostering positive relationships and promoting children's well-being and engagement in learning.

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

August 25, 2026

Date

original signed by
Rebecca Matthews

Signature of Operator/Designated staff

August 25, 2026

Date

"I hereby acknowledge receipt of this report"