

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Danielle Doucet	Licence Number 2023053	Inspection Date August 19, 2025
Facility Name Little Heroes Academy		Telephone Number (506) 429-4379
Address Unit 103 850 Prospect St Fredericton NB E3B 9M5		
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Jul 11, 2025	Aug 19, 2025
Comments: Deficiency is now compliant			
28(1) An operator of a licensed facility shall not change the allocation of space used to provide services or add to or alter any building or facility or any part of them unless the Minister has approved the changes in writing.	28(1)	Jun 30, 2025	Aug 29, 2025
Comments:			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Jul 08, 2025	Aug 19, 2025
Comments:			

General Comments
<p>When licensing staff arrived the children in the preschool room were sitting at the table with a stick by numbers activity. Educators were responding to children's requests for help and speaking through frustrations. The activity did not meet the ability of the children in the room and after several moments, the educators noticed this and suggested clean-up for snack. The room has an area representing all areas of the curriculum and children can easily access resources. A bookshelf has a variety of genres represented and some curriculum areas include information texts and picturebooks to support learning. The week's activities were posted on a whiteboard showing evidence of pre-planning curriculum. Children's names are located on their cubbies, birthday wall, and in lunch box area. The suggestion was made to include children's names in other areas and possibly accessible to children so they can use it as a model for signing their name on their artifacts. The addition of a photo with their name in the cubby area will support their identity. The educator and licensing staff discussed the inclusion of a visual schedule to support predictability in the environment for children. There were some inconsistent messages regarding snack time with repeated requests for completion and then opening new snack items. The importance of a flexible routine is to provide the time and space for children to enjoy snack together. Rushing children to eat could cause anxiety in children and possibly create a choking hazard. To support community around mealtimes, educators can sit with children and eat their own snacks.</p>

## General Comments

The children in each room went outside this morning to play in the playground. A tent providing shade has been added to each of the playgrounds. The large play structure has been corrected with the stairs placed back on and the play structure in the infant area has been removed. There were 17 tires in the preschool playground stacked in stacks of 2-3 and 10 tires in the infant area. The administrators and licensing staff discussed how tires were being used and if there are possibility too many limiting the play of children. Educators were reminded that curriculum continues within the outdoor environment. One child, who educators identified as a child who loves drawing, sat with licensing staff outside creating self-portraits with their name and then evolved into a monster narrative. Having writing materials, paper, and books can support children in documenting their outdoor experiences.

Documentation was evident throughout the facility in the hallway and in the rooms. Educators included photos and descriptions of children's learning. One educator had thoroughly represented her learning as she created learning stories that included children's names highlighted in their observations and quotes along with connections to the curriculum framework, reflections, and next steps.

original signed by  
Angela Tozer

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Signature of Early Learning and Childcare Licensing Staff

August 29, 2025

\_\_\_\_\_  
Date

original signed by  
Unable to obtain operator's signature, several attempts  
made

\_\_\_\_\_  
Signature of Operator/Designate

August 29, 2025

\_\_\_\_\_  
Date