

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Danielle Doucet	Licence Number 2023053	Inspection Date July 07, 2025
Facility Name Little Heroes Academy		Telephone Number (506) 429-4379
Address 850 Prospect St Fredericton NB E3B 9M5		
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(2) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may be, and a check with the Department of Social Development is conducted on each individual before he or she becomes a staff member.	12(2)	Jul 11, 2025	Jul 08, 2025
Comments: Deficiency is now compliant			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (i) the staff member's name, address and birth date.	24(1)(c)(i)	Jul 11, 2025	Jul 08, 2025
Comments: Deficiency is now compliant			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iii) a description of the staff member's duties and responsibilities.	24(1)(c)(iii)	Jul 11, 2025	Jul 08, 2025
Comments: Deficiency is now compliant			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.	24(1)(c)(iv)	Jul 11, 2025	Jul 08, 2025
Comments: Deficiency is now compliant			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (v) a copy of a criminal record check or vulnerable sector check, as the case may be.	24(1)(c)(v)	Jul 11, 2025	Jul 08, 2025
Comments: Deficiency is now compliant			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Jul 11, 2025	

Order for Compliance	Regulation	Date to be corrected	Date corrected
Comments: Two staff members did not have evidence of first aid certificate. Educators are to not be left alone with children until they have completed their first aid training.			
28(1) An operator of a licensed facility shall not change the allocation of space used to provide services or add to or alter any building or facility or any part of them unless the Minister has approved the changes in writing.	28(1)	Jun 30, 2025	
Comments: There has been some changes in the rooms for children. Supporting documents have been submitted for formal change.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Jul 08, 2025	
Comments: The large play structure in the main outdoor play area has stairs removed on one end and poses a safety risk for children. The structure needs to be repaired immediately, and children should not be using it until stairs are replaced or a closed door placed on opening. The climber in the infant area is missing a cover at the end where the platform is and requires an immediate remedy as children could fall into the opening.			

General Comments

The children went outside this morning, and the youngest children went for a walk with their educators. In the large play area, dinosaurs had been frozen for children to investigate. Children were asking questions and trying to problem solve on how to melt the ice and get the dinosaur. When a child was successful, one of the educators celebrated their success. The dinosaurs frozen in ice is a good example of a provocation, materials provided that provoke a response or a puzzling challenge, engaging children's strong interests and deepen their investigation. A way to extend this provocation would be to provide information books with dinosaur names and information as well as science information books related to ice and heat. Children were questioning how to get the dinosaur out so materials to break the ice including goggles and gloves for safety could allow children a solution as well as warm water for children eager to see the ice melting quickly.

The outdoor play area was noisy due to the construction occurring next door, so two children had headphones on. Other children were standing on the play structures to see more, talking about the machines and what noises they were hearing. An educator in the infant area remarked on a child's interest in the construction and how they were embracing this in the classroom. She celebrated children's new words related to construction by documenting it and sharing in the children's joy of saying them.

There were safety concerns with the play structures today, but educators remained vigilant as children played on the structures. The sandbox was emptied by an educator as it was full of recent rain and could be filled with sand to provide another play area for children to play. Educators reminded children to get a drink of water as they were playing outside. The educators in the younger age groups allowed children to splash in the puddles on their walk back into the building with children giggling as they jumped. Several cigarette butts were on the ground when walking in with a recent lit cigarette still burning so a conversation with the building owner may be needed to remind patrons to the building to conform to smoking areas.

There was some documentation such as family photos, children's photos and labels posted in each room and conversations with educators reminded them that documentation should be posted at the children's level so they can see, engage and revisit their learning. The recommendation was also made to include children's names in several areas of the room as this is how children learn a connection to print and building their identity. A reminder was given to provide more open-ended invitations allowing children to respond or not in a way to support their learning and being flexible with the routine. Educators have been planning their curriculum while recognizing that children may have a different interest each day and they follow their lead. Children in the preschool room have an interest in bugs and there was a large selection of books and materials located in the classroom to support children's interests. The educators were observed encouraging children's self-help skills and language. The Talk with Me program may be able to support individual classrooms with the promotion of language.

original signed by
Angela Tozer

July 15, 2025

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Danielle Doucet

Signature of Operator/Designate

July 15, 2025

Date