

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Renuka Renuka	Licence Number 2023051	Inspection Date September 19, 2025	
Facility Name Miles of Smiles Childcare		Telephone Number (506) 471-6409	
Address 263 Priestman Street Fredericton NB E3B 3B3			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the children were sitting down for snack. The operator was supervising and helping the children with their snack. The operator was observed encouraging the children: "I'm so happy to see you eat by yourself!". The operator gave the children the option to play inside or outside, and the children wanted to go outside. After snack, the children washed their hands and got ready to go outside. Once outside, the children started playing. The seesaw was a popular toy today and the children were taking turns going on it. Some children were drawing with chalk, and some were going down the slide. The operator was observed singing songs with the children. Some children started playing in the kitchen and making "food" for the operator. The operator set up the water table for the children to play with. The operator was engaged in the children's play and was encouraging them. The operator gave a 10-minute prompt before it was time to go back inside. The children found a caterpillar while outside and were very interested.

After cleaning up and transitioning inside, the operator set out art supplies for the children. Since they saw a caterpillar outside, the operator asked the children if they wanted to do their own caterpillar, and the children agreed. The operator took out various mark making materials for them to use, such as bingo tabbers, markers, and coloured pencils. After their caterpillar, the children made rainbows by using multi-coloured stickers. The operator put their artwork up on the wall. The operator was observed reading books to the children while the other ones finished their rainbows. The operator would name an animal and ask the children to point which one it was. They then washed their hands and got ready for lunch. The operator was supervising and helping the children with their lunch. After lunch, it was time to clean up and get ready for nap.

The indoor environment had various resources and materials for the children, such as books, blocks, animals, magnets, ride-on cars, a chalkboard, a toy piano, a playhouse, and a kitchen. The resources were all accessible to the children on low, open shelves. The children's artwork and pictures of them doing activities was posted on the walls, along with various learning activities they did, such as a drawing of a person where they matched the body part names. The outdoor environment had various resources for the children, such as slides, a sandbox, ride-on cars, a play kitchen, and a music wall.

original signed by
Dominique Boudreau

September 19, 2025

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Renuka Renuka

Signature of Operator/Designate

September 19, 2025

Date