

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator UNB Children's Centre		Inspection Date June 16, 2026	
Facility Name UNB Children's Centre		Licence Number 2023050	
Address 10 MacKay Drive Fredericton NB E3B 5A3		Telephone Number (506) 453-5024	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 20	Ages of Children PRESCHOOL	
ELCC Licensing Staff Tanya Gaudet	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments
<p>Licensing staff arrived at the licensed facility to conduct a License Renewal Inspection. Upon arrival, children were actively engaged in a variety of thoughtfully prepared provocations and play experiences facilitated by educators.</p> <p>Licensing staff noted several learning centres throughout the indoor play environment during the inspection:</p> <p>Dramatic Play Area: Children engaged in imaginative play, including placing hair barrettes in their educator's hair, demonstrating creativity and positive social interaction.</p> <p>Sensory/Creative Materials Table: Children explored plasticine alongside tools such as cutters and molds to support fine motor development and creative expression.</p> <p>Loose Parts Play: Materials included corks, small pieces of wood, artificial plants, wooden discs, bowls, and crocheted coasters, allowing for open-ended exploration and imaginative construction.</p> <p>Mark-Making Station: White paper booklets were provided alongside markers, pencil crayons, chalk, glue, tape, and additional paper, encouraging drawing and storytelling.</p> <p>Painting Activity: A range of paint colours, brushes, and a large wall-mounted cardboard canvas supported creative expression through art.</p> <p>In addition to these provocations, additional learning centres were available:</p> <p>Science Centre: Equipped with plastic insects, measuring tools (scale, measuring tape, ruler), books, artificial plant materials, and writing supplies. A butterfly anatomy poster was displayed at child eye level to support inquiry-based learning.</p> <p>Building Centres:</p>

General Comments

A large block area with hollow wooden blocks and movable materials, where children collaboratively constructed a large playhouse.

A smaller block area featuring wooden blocks, ramps, and tracks for construction play.

Transitions were managed effectively. When it was time to clean up, a clean-up song was played. Children responded appropriately, with one child noting, "Oh, it's time to clean up."

Following cleanup, children gathered in the book centre where they were offered the choice to listen to a story or engage in quiet play. The educator read "Bingo" and incorporated open-ended questions to encourage engagement and critical thinking.

After story time, children independently selected seating by choosing their name cards and placing them at their preferred table. They washed their hands and ate their snack. Once the children were finished their snack, educators assisted children with sunscreen application, and the group transitioned outdoors.

While the children were outside, they engaged in a variety of activities, including:

- Exploring a large puddle formed from overnight rainfall
- Sliding down the slide built into the hill
- Selecting toys independently from the storage shed

Children were observed laughing, interacting positively with peers, and actively engaged throughout outdoor play. Educators maintained positive interactions and supervision both indoors and outdoors.

During outdoor observation, licensing staff identified maintenance concerns:

One nail and three screws were protruding from boards located on the stage, the mud kitchen and under the stairs.

Please ensure the removal of the nail and screws and repair or replacement of the affected boards to eliminate potential safety hazards.

Based on observations made during the inspection, licensing staff recommend the facility for license renewal. The program demonstrated a well-organized, engaging, and developmentally appropriate learning environment, with positive educator-child interactions observed throughout both indoor and outdoor play.

original signed by
Tanya Gaudet

Signature of Early Learning and Childcare Licensing Staff

June 17, 2026

Date

original signed by
Sarah Somerville

Signature of Operator/Designated staff

June 17, 2026

Date

"I hereby acknowledge receipt of this report"