

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|                                                                     |                                  |                                                        |
|---------------------------------------------------------------------|----------------------------------|--------------------------------------------------------|
| Name of Operator<br>Crafty Corner Childcare Centre                  |                                  | Inspection Date<br>October 22, 2026                    |
| Facility Name<br>River Valley Early Learning Center                 |                                  | Licence Number<br>2023029                              |
| Address<br>Unit 1-49 McCain Street Florenceville-Bristol NB E7L 3J7 |                                  | Telephone Number<br>(506) 392-6161                     |
| Type of Facility<br>Full-time Early Learning and Child Care Centre  | Maximum Number of Children<br>51 | Ages of Children<br>INFANTS<br>PRESCHOOL<br>SCHOOL-AGE |
| ELCC Licensing Staff<br>Tanya Gaudet                                | Position Title<br>Inspector      |                                                        |

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|----------------------|------------|----------------------|----------------|
| Order for Compliance | Regulation | Date to be corrected | Date corrected |
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| General Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>Licensing staff arrived at the licensed facility to conduct the annual license renewal inspection. Upon arrival, all preschool-aged children were engaged in free play activities within the outdoor learning environment. Educators were observed interacting with children at their level and actively supporting their play and learning.</p> <p>When it was time for morning snack, the children lined up inside the fenced playground area. Educators conducted a head count to ensure all children were accounted for before transitioning indoors. Once inside, the children removed their outdoor clothing, changed into their indoor shoes, and washed their hands before sitting down at the tables.</p> <p>In the 3/4-year-old classroom, the children and educator gathered in the cozy book centre for circle time. The educator led the children in several songs, including "All the Children Here Today," "Pumpkin, Pumpkin," "Hands, Hands, Shoulders," and "Five Little Monkeys Jumping on the Bed." During circle time, one child indicated they no longer wished to sing the songs. The educator responded by offering the child the option to hum along instead. The child accepted this alternative, and the educator encouraged the entire group to finish the remaining verses by humming. Prior to ending circle time, the educator read two Halloween-themed stories, "There's a Monster in a Tree," and "Mother Boo."</p> <p>While conducting observations in the 2/3-year-old classroom, licensing staff observed children and educators gathered in the cozy book centre for circle time. The children participated in singing activities before transitioning to handwashing and lunch. All children were seated at the tables and adequately supervised throughout the meal. Educators were observed sitting with the children and engaging with them during lunchtime.</p> <p>Each classroom contained ample evidence of learning that allowed children to revisit and reflect on previous learning experiences. Classrooms featured distinct learning centres and a varied, sufficient supply of play materials to support children's interests and development. Learning centres included science, literacy, building, and dramatic play areas. Tuff trays were prepared with Halloween-themed materials such as ghosts, pumpkins, witches, spiders, pinecones, spider webbing, and large acorns.</p> |

## General Comments

In the outdoor learning environment, educators extended children's learning opportunities by bringing mark-making materials outdoors. Materials included a variety of coloured construction paper, markers, and chalk for use with outdoor chalkboards.

The after-school classrooms also featured clearly defined learning centres and a variety of resources for children to explore. An abundance of books was available, providing children with opportunities to engage in literacy experiences independently and with peers.

Afternoon snack consisted of homemade oatmeal muffins and milk.

A review of both educator and child files confirmed that documentation was organized, complete, and compliant with licensing requirements.

Licensing staff recommends the facility for licence renewal.

original signed by  
Tanya Gaudet

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

October 23, 2026

\_\_\_\_\_  
Date

original signed by  
Anne McGilligan

\_\_\_\_\_  
Signature of Operator/Designated staff

October 23, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*