

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator <b>Crafty Corner Childcare Centre</b>		Inspection Date <b>March 04, 2026</b>	
Facility Name <b>River Valley Early Learning Center</b>		Licence Number <b>2023029</b>	
Address <b>Unit 1-49 Mccain Street Florenceville-Bristol NB E7L 3J7</b>		Telephone Number <b>(506) 392-6161</b>	
Type of Facility <b>Full-time Early Learning and Childcare Centre</b>	Maximum Number of Children <b>51</b>	Ages of Children <b>INFANTS PRESCHOOL SCHOOL-AGE</b>	
ELCC Licensing Staff <b>Angela Tozer</b>	Position Title <b>Quality Assurance Monitor</b>		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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**General Comments**

When licensing staff arrived, many children were still napping. The preschool group had a relief educator as the educator was on lunch and two additional children from the 2/3's group who do not sleep. The children were playing throughout the room and had new star links lined up on the floor. The resources in the space are accessible to children and allow them to expand their imagination. When a child asked if a doll had a fever, they were able to gather materials to visit a doctor's office and then take the baby on vacation in an airplane which had other children joining in. Documentation connecting home and centre was posted on the question of what animal one child had viewed on the way to care. The educator documented the process of the educator and children figuring out what they knew about the animal, a prediction from each child of what it was and then a suspenseful reveal of the animal's photo and name supplied by the grandparent. Following families' and children's comments and observations help build respectful relationships and contribute to learning.

Children's independence was encouraged while eating snack and getting dressed to go outside. The resources in the 2/3's room have been arranged to allow the children a space to run with reminders to watch their friends when running. Children ran back and forth laughing and screaming after snack inviting friends to join them. Children were given multiple reminders of upcoming transitions.

Documentation was evident throughout the facility. Children's names were highlighted in many rooms through bold print in learning stories, paired with photos of the children, on the birthday display, all about me posters, and for words children are writing. An exploration of colors was noted in posters and mixing colors as well as science investigations. Collaborative art pieces were located in individual rooms with photos of the children as they created. A recommendation when asking children a question is to offer possible choices, for example, instead of do you want to go outside which does not actually leave a choice, ask do you want to put on your coat or boots first?

School-age children were present for March break with a week of planned activities. Children had visited the arena today to go skating which the educator mentioned she gives the option each day if children want to skate or not. The school-age children appeared to enjoy the upstairs space, and the set-up allowed them more autonomy.

General Comments

The facility was clean and organized and children were observed washing their hands and tables being cleaned. New staff/ board member's files were reviewed and everything in order.

original signed by  
Angela Tozer

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Signature of Early Learning and Childcare Licensing Staff

March 09, 2026

\_\_\_\_\_  
Date

original signed by  
Anne McGilligan

\_\_\_\_\_  
Signature of Operator/Designated staff

March 09, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*