



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Crafty Corner Childcare Centre	Licence Number 2023029	Inspection Date June 04, 2025	
Facility Name River Valley Early Learning Center		Telephone Number (506) 392-6161	
Address Unit 1-49 McCain Street Florenceville-Bristol NB E7L 3J7			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Children were just finishing snack, as posted when licensing staff arrived. Educators in each room were cleaning up while children played or read books. After educators cleaned up, children visited the washroom for hand washing and toileting. Children needing bum changes were changed on a mat in one of the washrooms. Educators then supported children on getting sunscreen on and getting outdoor shoes and outdoor wear on.

Observations of the educators noticed how patient the educators are and responsive to children's needs. The preschool educator took attendance by calling children's names before leaving the front door to head to the playground. The educators all engaged in play with the children in the outdoor area.

The outdoor play spaces were very clean upon entering. The infant and preschool space have a variety of play surfaces such as wooden decks, a turf area, a section of wood mulch, large area for sand play and a bridge in each space. The bridge in the preschool space extends over a section of large rocks separating sections and children tried balancing and taking risks crossing over the rocks. Umbrellas were located in each space to provide shade for children and tires and resources were located throughout each space such as wooden blocks, ride on toys, balls, digging materials, and kitchen items. A section of cement blocks is located on one side of each play space allowing children to go on ride on toys or sit against the fence.

Evidence of documentation was posted throughout the centre showing children's play and extensions of their interests. A family wall was created in each room supporting the connection between home and centre. Children's names were located throughout the spaces. Learning stories were dated with the educator's names and included a description with connections to the curriculum. A suggestion to build on learning stories is to include next steps and print children's names in different colors so children can point out their names and their peers. In one learning story, the word huge was written in darker font which is an excellent support to children reading the story. One wall in the three-year-old room had a collection of nursery rhymes the children enjoy and a suggestion was made to change the font and include images to accompany the text to support children's learning. For example, a photo of a spider could accompany spider when stated in the Itsy-Bitsy Spider or the font could be wavy for the word squiggly.

Child to staff ratio was met at all times with the administrator and operator covering breaks for educators. A new

General Comments

staff file was reviewed and is complete and organized. The space is welcoming and respectful of children from the documentation of their learning on the walls down to the spout on the sink to ensure the water reaches their hands.

original signed by  
Angela Tozer

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Signature of Early Learning and Childcare Licensing Staff

June 04, 2025

\_\_\_\_\_  
Date

original signed by  
Anne mcGilligan

\_\_\_\_\_  
Signature of Operator/Designate

June 04, 2025

\_\_\_\_\_  
Date