

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Candy Deyoung		Inspection Date September 25, 2026
Facility Name 123 Learn with Me Childcare		Licence Number 2023027
Address 1076 10 Route Noonan NB E3A 7E7		Telephone Number (506) 476-1982
Type of Facility Early Learning and Child Care Home	Maximum Number of Children 6	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Sep 25, 2026	Sep 25, 2026
Comments: Deficiency is now compliant. Several bottles of cleaning supplies were located on the cupboard but inaccessible to children. Clarification was provided to the operator that any cleaning product stating to be kept out of reach of children because of toxicity should be inaccessible to children and locked.			

General Comments
The operator and children were playing outside when licensing staff arrived. The children offered to show licensing staff the whole playground which is extensive considering multiple areas of development. Resources to support play structures are provided, such as dishes, pans, and utensils located with the play kitchen and a container of vehicles next to a created car bridge. Wood mulch is provided as a protective surfacing under all climbing and swinging structures. The operator and licensing staff discussed the height of the play climber which is appr. 6 feet in height from bars to ground. The operator stated this has previously been used by only the school age children, but the preschool children have been following the lead of the current school age child and climbing it. Licensing staff advised the operator they would consult CSA guidelines and the inspector for direction. Documentation was located throughout the outdoor space with photos of the children's hands at the play sink and the prompt, "Whose hands are these?", recipes, ideas, and learning stories. Once you step inside the door of the facility, more documentation is evident. Children's names are located next to the door, and the operator has a clear folder that children choose their name from each day building children's name recognition and connection to print literacy. Learning stories are posted in the entrance and in the main space with descriptions, children's names, quotes, photos, and connections to the curriculum. The operator was encouraged to begin highlighting children's names in a different color and possibly different font to further support print literacy. A suggestion of next steps could be included on some documentation and the operator shared previous webbing and ongoing documentation that has been created. Throughout each room, pre-planning of curriculum is evident through the set-up of materials and the inclusion of texts to support curriculum areas. Children's photos and quotes are located in each room showing the celebration of learning. A visual schedule of the children's photos and space is located along the wall to support children's self-regulation skills with a predictable routine.

General Comments

The operator was observed engaged with children and supporting their problem solving. The indoor and outdoor environment support children's independence and the operator's view of children as capable and competent. When children entered the facility, they changed their shoes and went to wash their hands. Then each child grabbed their lunch bag and a laminated place mat with their name on it to sit at the table. All the children sit at the table together from the infants to older preschooler. The table is small with two benches to allow everyone to sit and eat together safely.

original signed by

Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

September 25, 2026

Date

original signed by

Candy Deyoung

Signature of Operator/Designated staff

September 25, 2026

Date

"I hereby acknowledge receipt of this report"