



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Tiffany Allan	Licence Number 2023025	Inspection Date October 03, 2025	
Facility Name Wise Owl Early Learning Centre		Telephone Number (506) 357-0002	
Address 2-1300 Onondaga Street Oromocto NB E2V 2P4			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

After outside play and lunches, children were offered a leaf craft in one preschool room while the other room had invitations set up with one educator engaged in building with children and the second educator reading with a child. One child that naps was set up on a cot in an area of the room to not be disturbed and visible to educators.

Documentation was evident in both rooms with a prompt asking children what they should learn about with their responses. A discussion between licensing staff and educators focused on ensuring creative activities provided to children are open-ended and writing materials are accessible for children to print their names. The educator has each child's name laminated in a basket for the children to use for support. The educator commented she shows the children each of their names during circle time and they can recognize their own and their friend's names. Learning stories posted showed evidence of learning related to science, the earth, bugs, and planting.

A sensory table was located within each room with a variety of leaves, small logs, pinecones, and magnifying glasses. Educators were reminded that invitations should include texts such as picture books, informational texts, and resources. Educators mentioned they have purchased texts to support invitations as they are not always available. Licensing staff discovered while searching texts in each room that only 3 texts related to fall were available, so the educators shared them. Educators, administrators, and the operator were encouraged to make a list of texts to support children's interests, abilities, passions, and to support created invitations and provocations. The library can be an additional resource to ensure educators have the texts they need to support children's learning. For favorite authors and illustrators, a collection of texts could support children's interests which could extend to include digital technologies to learn more about the author/illustrator and their artistic style.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

October 09, 2025

Date

original signed by

October 09, 2025

Claire MacKenzie

Signature of Operator/Designate

Date