

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection Date		
Inspire Early Learning Centre Inc.	2022090		November 13, 2025		
Facility Name				Telephone	Number
Inspire Early Learning Centre 3				(506) 333-0	3008
Address					
274 Main Street Hampton NB E5N 6B8					
Name of Early Learning and Childcare Licensing Staff Position Title					
Britta Garnett	Quality Ass			urance Monitor	
Order for Compliance	Re			to be cted	Date corrected
General Comments					
Monitoring Inspection:					
Children and educators observed engaged in a variety of activities this morning including building with blocks, open ended art, outdoor play and dramatic play. The infants were observed exploring materials within their environment, transitioning to outdoor play and eating lunch. Purposeful planning is evident through documentation, invitations and materials added to the environments that support the children's current interests (bubbles, vehicles, weather, and the community).  Handwashing routines were observed during washroom routines and before mealtimes.  Monthly fire drills are documented.  Daily attendance records are accurate and reflect all children present. Child-to-staff ratio was observed to be met during Monitoring Inspection.  New staff file (5) review was completed. Signed statement missing from one staff file. To be added. Ensure that documents in staff file are legible as some dates on Criminal Record and Social Development checks could not be read.					
original signed by Britta Garnett		Nov	/embei	r 13, 2025	
Signature of Early Learning and Childcare Licensing Staf	f Date				
original signed by		N	ما مصر م	. 40. 0005	
M. Mackenzie Signature of Operator/Designate	Date	INOV	/embel	r 13, 2025	<del></del>
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