

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
733089 NB Ltd.	2022086		July 22, 2	July 22, 2025	
Facility Name			Telephor	ne Number	
Wonderland Child Care After School			(506) 839-1918		
Address					
6 Earl McGinnis Lane Norton NB E5T 0G4					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Amanda Wills		Quality Assurance Monitor			
Order for Compliance	Re	gulation	Date to be corrected	Date corrected	
28(3) The premises of a licensed facility shall comply with (a) ligventilation and other general health standards under the Public Hact.	, .	3)(a)	Feb 28, 2025	Jul 22, 2025	

Licensing spoke with the administrator, and there is a plan of action in place with Public Health

General Comments

Comments:

A Monitoring Inspection occurred July 2025.

The children were observed in both indoor and outdoor environments. Educators were seen using positive language to encourage the children to help with clean-up before transitioning indoors.

Kinder Kinds: Outside, the children were observed inside the fenced-in play yard, engaged in water play, digging, and climbing. Indoors, they were seen playing with playdough and cookie cutters, making loom bracelets, building with magnetic tiles, and reading books with their educator. The educators indicated that the children are currently interested in planting, open-ended art, loom bracelet making, and water play.

Campers/Junior Campers: The children were observed playing on the playground and transitioning indoors. Once inside, they were observed making loom bracelets. The children shared with licensing staff that they are trying to beat the record for the longest loom bracelet. Educators noted that the children are currently interested in loom bracelets, open-ended art, and nature—specifically fossils. To build on the children's interest in fossils, the educators organized an outing to the fossil shed and invited a geologist to visit the facility. Both experiences were documented with photographs and a learning story.

The rooms were well-organized and inviting, with a varied supply of age-appropriate materials, book, and toys. A clearly visible and prominent area is designated for posting the facilities license, current monitoring reports, and any orders for compliance. Additional documents observed included incident logs, daily attendance records, and records of evacuation and monthly fire drills.

A conversation took place with the Administrator on the following:

General Comments				
 Updating an expired EpiPen and the Extreme Allergy Management and Emergency Plan form. Ensuring that the annual inspection report and the most recent monitoring inspection report are visible. 				
original signed by Amanda Wills	July 29, 2025			
Signature of Early Learning and Childcare Licensing Staff	Date			
original signed by				
Sharlene Jackson	July 29, 2025			
Signature of Operator/Designate	Date			