



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator 733089 NB Ltd.	Licence Number 2022086	Inspection Date September 03, 2024	
Facility Name Wonderland Child Care After School		Telephone Number (506) 839-1918	
Address 6 Earl McGinnis Lane Norton NB E5T 0G4			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

**General Comments**

A Monitoring Inspection occurred on July 17, 2024.

Children were observed during outdoor free play and the transition to lunchtime. Proper handwashing was observed during the transition to inside.

Educators stated that the children are presently very interested in natural phenomena outdoors, going for nature walks, playing sports, and special summer activities such as trips to the bandstand. Educators discuss ideas with children by asking questions and expanding on ideas presented by the children. Outdoors, educators play an active role in children's activities.

Outdoor play occurs for at least one hour in each four-hour block of time when the majority of children receiving services are in attendance, weather permitting. A clearly visible and prominent place is available to post the license, current inspection report, current monitoring reports, and orders for compliance. The daily routine is posted in each room. Evacuation procedures are posted and located in a prominent location. The room is set up to be inviting, with materials arranged to encourage children to play. Children's artwork is displayed at eye level, with the child's name and date included. Well-defined learning and play areas were observed in the school-age room, and several pieces of the children's artwork were displayed throughout the facility. Drinking water is provided throughout the day.

Opportunities to express creativity, explore the arts and sciences, experience accomplishments, solve problems, and develop trusting, respectful, and supportive relationships are provided. Educators offer opportunities for the curriculum to be extended outdoors and make efforts to bring the natural world into the classroom.

A conversation happened with the Operator on the strengths and needs of the facility. The strengths identified include a seed germination station with documentation included in the center, a hot glue station with substantial long-term projects supported by educators, a seed exploration board, and a dramatic play camping center with evidence of children's interests. However, some needs were also discussed: the maintenance of the library in

General Comments

the school-age room, the Lego bin accumulating minor debris in the kinder kids area. As a recommendation the present centers could be better supported by materials planned to support children's emerging interests, with supporting documentation from webs and learning stories to reflect learning.

original signed by  
Robyn Nelson

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

July 17, 2024

\_\_\_\_\_  
Date

original signed by  
Shawnee McConchie

\_\_\_\_\_  
Signature of Operator/Designate

July 17, 2024

\_\_\_\_\_  
Date