

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|                                                                   |                                             |                                          |
|-------------------------------------------------------------------|---------------------------------------------|------------------------------------------|
| Name of Operator<br>Just For Kidz Child Development Center Inc.   |                                             | Inspection Date<br>July 13, 2026         |
| Facility Name<br>Just For Kidz Child Development Center           |                                             | Licence Number<br>2022072                |
| Address<br>14 Porter Street St. Stephen NB E3L 2M7                |                                             | Telephone Number<br>(506) 465-8484       |
| Type of Facility<br>Full-time Early Learning and Childcare Centre | Maximum Number of Children<br>39            | Ages of Children<br>INFANTS<br>PRESCHOOL |
| ELCC Licensing Staff<br>Abby Nice                                 | Position Title<br>Quality Assurance Monitor |                                          |

|                      |            |                      |                |
|----------------------|------------|----------------------|----------------|
| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|----------------------|------------|----------------------|----------------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>General Comments</b></p> <p>The QAM arrived in the morning to observe the learning environments and programming. The infant and toddler learning environment contained a variety of materials accessible to children, including learning documentation displayed on the walls, a farm animal invitation, a slide, foam blocks, puzzles, art materials, and literacy resources.</p> <p>Infants and toddlers were observed outdoors during the visit. Children were engaged in play activities including the mud kitchen, slides, wall climber, and plastic tunnel. During outdoor play, one child appeared hesitant in response to the QAM's presence. The educator picked up the child and provided comfort and reassurance. Outdoor equipment and materials were observed to be in good repair at the time of the visit.</p> <p>The preschool group was observed during a scheduled outing to the local library. Children were participating in a craft activity. Educators stated that the group attends the library each Wednesday. Educators also reported that children have shown interest in crafts, water play, construction activities, and stories.</p> <p>A review of required documentation was completed. Fire drill records were current and available for review. The parent information board was posted and up to date. Child-to-staff ratios were observed to be in compliance during the visit.</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

original signed by  
Abby Nice

Signature of Early Learning and Childcare Licensing Staff

July 08, 2026

Date

original signed by  
Jana Hanson

Signature of Operator/Designated staff

July 08, 2026

Date

"I hereby acknowledge receipt of this report"