

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Just For Kidz Child Development Center Inc.		Inspection Date February 05, 2026
Facility Name Just For Kidz Child Development Centre		Licence Number 2022072
Address 14 Porter Street St. Stephen NB E3L 2M7		Telephone Number (506) 465-8484
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 39	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Abby Nice	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments
<p><b>Infants Room</b> QAM observed infants transitioning outdoors for their morning walk. Educators provided appropriate support and used positive child-guidance strategies during the transition. The learning environment included a sensory invitation and documentation displayed on the walls. Materials available consisted of dramatic play items, literacy resources, blocks, toys, and soft form shapes for climbing and building. The bathrooms were observed to be clean, organized, and well-maintained.</p> <p><b>2/3-Year-Olds Room</b> QAM observed the indoor learning environment and later observed the children outdoors. The room was clean, organized, and equipped with dramatic play materials, literacy resources, LEGO, and blocks. Outdoors, children were engaged in sliding down a hill. Educators were present and involved, providing assistance when required and using positive child-guidance practices.</p> <p><b>Preschool Room</b> QAM observed the preschool learning environment, which included painting boards, a range of art materials, LEGO, blocks, dramatic play items, and animal-themed toys with farms and houses. Invitations included activities focused on identifying letters in children's names and exploring family-related concepts. Children and educators were also observed during their scheduled library visit, which occurs every second Thursday. During the visit, children completed a craft, had a snack, and participated in parachute play. Educators remained engaged throughout all activities.</p>

original signed by  
Abby Nice

Signature of Early Learning and Childcare Licensing Staff

February 05, 2026

Date

original signed by  
Jana Hanson

Signature of Operator/Designated staff

February 05, 2026

Date

*"I hereby acknowledge receipt of this report"*