

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Just For Kidz Child Development Center Inc.	Licence Number 2022072	Inspection Date September 05, 2025		
Facility Name Just For Kidz Child Development Centre		Telephone Number (506) 465-8484		
Address 14 Porter Street St. Stephen NB E3L 2M7				
Name of Early Learning and Childcare Licensing Staff Aimee Hanson		Position Title Inspector		
Order for Compliance		Regulation	Date to be corrected	Date corrected

General Comments

A renewal inspection was conducted today at the facility. Upon arrival, licensing staff observed that the children were out on a community walk to deliver a donation to the local fire department—an activity that reflects the centre's commitment to fostering civic engagement and social responsibility. During the children's absence, the inspector was able to thoroughly review and verify all staff files, which were found to be complete and well-organized.

When the children returned, the infants expressed excitement by enthusiastically mimicking fire truck sounds, demonstrating their engagement and emotional connection to the outing. Prior to lunch, children participated in open-ended play in the outdoor environment, which was well-equipped and conducive to exploration and creativity. Each child brings their own lunch to the centre, and all personal items were stored in clearly labelled hooks or cubbies, organized by age group. Diapers and wipes were neatly arranged near changing stations, each labelled with the child's name to ensure hygiene and individualized care.

In the infant room, personalized photo boxes contributed to a strong sense of belonging and identity. Educators had begun compiling a documentation book to capture open-ended stories, observations, and artwork throughout the year, supporting reflective practice and developmental tracking. In the "Twos" room, a tray with number-matching activities provided an open invitation for numeracy exploration. The Two/Threes room featured accessible open-ended art materials on low open shelves, a diverse selection of age-appropriate books, and various types of blocks, including a magnetic tray that encouraged sensory and spatial play.

The Pre-K room showcased an "All About Me" wall, which is updated throughout the year to reflect each child's growth, interests, and personality. This display included elements such as favourite colours, emotions, family portraits, birthdays, names, and aspirations ("what we want to be when we grow up"), offering a meaningful and visual way to document each child's development and individuality. The wall serves as both a learning tool and a celebration of each child's unique characteristics.

All rooms were up to date with their posted cleaning schedules, and the facility demonstrated a strong commitment to health and safety standards. The parent communication board was observed to be complete and current, providing families with relevant updates and information. Fire drills were documented and up to date,

General Comments
reflecting compliance with emergency preparedness protocols.

original signed by Aimee Hanson	September 05, 2025
_____ Signature of Early Learning and Childcare Licensing Staff	_____ Date

original signed by Jana Hanson	September 05, 2025
_____ Signature of Operator/Designate	_____ Date