

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Kristen Foreman		Inspection Date June 16, 2026	
Facility Name Seeds & Sprouts Childcare		Licence Number 2022067	
Address 437 Canada Street Fredericton NB E3A 4A5		Telephone Number (506) 261-4653	
Type of Facility Early Learning and Childcare Home	Maximum Number of Children 6	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

When licensing staff arrived, children were engaged in play throughout the space. The space has been changed around and the operator has created a small kitchen area with a variety of resources. A bookshelf has been added in one area along with another shelf and book displays allowing children to easily access texts building on their interests and curiosities. Information, science, rhyming, and narrative texts allow children to expand their knowledge and independently choose.

One child needed extra comfort with a new person in the space, and the operator held the child and spoke to them explaining their possible emotions. The operator provided a choice for children to walk or race to use the washroom before going outside. While children were getting their shoes on, there was a disagreement regarding a pair of shoes, and the operator listened to each child and helped them find a resolution and some problem-solving skills for next time.

The operator put sunscreen on each child before heading outside and gave the last two children a choice to play a familiar game to decide who went next. When the choice was made, one child did not agree, and the operator reminded the child that they wanted to play the game to decide. Instead of giving in to the child and showing unfairness for the other child, the operator proceeded to explain where she was putting sunscreen sending a message to children that the operator is consistent and respectful. The operator and licensing staff discussed the importance of washing hands between children or wearing gloves to ensure there is no cross-contamination of sunscreen or spread of illness.

Once outside, the operator turned the hose on for children to use and prepared some spaces. The older children wanted to show their tree climbing skills and smiled when they figured out a climb or found a branch to swing. One child said I can try again when trying to reach the trunk showing persistence. Instead of telling children to be careful and possibly doubt themselves, the operator would ask if the child felt safe allowing them to assess their own limits. The operator was observed actively listening to children, providing choices, helping them express emotions, and problem solve. The importance of having enough resources was evident when three of the children wanted a bucket and one child inquired if there was enough for another child which there was.

General Comments

There is evidence of documentation throughout the indoor space and family photos on the wall are laminated and placed on the wall with Velcro allowing children to take them down and view them. Resources are accessible indoors and out and curriculum areas are well represented.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

June 19, 2026

Date

original signed by
Kris Foreman

Signature of Operator/Designated staff

June 19, 2026

Date

"I hereby acknowledge receipt of this report"