

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator				Insp	ection Date	
Margot Smith-Van Putten			De	eceml	per 09, 2025	
Facility Name				Licer	ice Number	
Little Buds Early Learning and Childcare				2022054		
Address				Telephone Number		
619 550 Route Hartford NB E7M 5L6				(506) 476-1492		
Type of Facility	Maximur	n Number of Child	ren	Ages of Children		
Early Learning and Childcare Home		6		INFANTS		
				PRESCHOOL		
ELCC Licensing Staff	Position Tit	le	SCHOOL-AGE			
Dominique Boudreau		Quality Assurance Monitor				
Order for Consuling as		In	<u> </u>		5	
Order for Compliance		Regulation	Date to be corrected		Date corrected	

General Comments

Upon arrival of licensing staff, the children and operator were engaged in free play. There was only a small group today as they were closing early. The children and operator were listening to music and playing together. The children were playing with Peppa Pig figures and cars. They were pretending the Peppa family was going for a picnic. The operator was sitting on the floor with the children, engaging in conversation and in their play. The operator then changed diapers, and they all washed their hands. One child was heard counting out loud with the operator as they washed their hands. The operator then updated the daily information sheet.

One child was crying because their stomach was hurting, the operator comforted the child and rubbed their back. The children and operator then sat down to read a book. The operator asks questions and shows children the book to keep them engaged. The children then continued playing with Peppa Pig figures. One child built a school out of pillows and foam logs and was observed "driving" them to school. The operator was observed helping the children problem solve and offering to help. The child later made a fort for themselves. The operator greeted the parent when they arrived.

The indoor environment was clean. Resources are accessible to the children on low, open shelves. Materials are available, such as blocks, books, cars, dolls, foam wood logs, and a kitchen. The children's drawings as well as learning stories with ties to the curriculum are posted on the walls. The parent information board is up to date, and only positive child guidance was observed.

original signed by Dominique Boudreau		December 09, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by Margot Smith-Van Putten		December 09, 2025
Signature of Operator/Designated staff	Date	