

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Munchkins Preschool Inc.	Licence Number 2022032	Inspection Date June 18, 2025	
Facility Name Little Cubs Early Learning Center		Telephone Number (506) 474-1843	
Address 2331 640 Route Hanwell NB E3E 0H4			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon licensing staff arrival for the renewal inspection, children were preparing to practice for their daycare graduation on the school stage. They lined up and quietly made their way to the school, following the Educator's playful instruction to be in "ninja mode."

Once they arrived, the educators guided the 4-5-year-olds onto the stage, while the 3-year-olds were invited to sit and watch as if attending a concert. The 4-5-year-olds performed their graduation song along with "This Little Light of Mine", while the younger children clapped and cheered them on. After the performance, the 3-year-olds joined their older peers on stage to play a dinosaur game, where they roared and stomped together.

The group then transitioned back to the classroom for snack time. After eating, the children selected books to read while the educators cleaned up.

Once everyone had finished, they began preparing to go outside. During this transition, one child was observed bumping their nose, resulting in a minor nosebleed. An educator responded promptly and appropriately by providing care, applying gentle pressure to the child's nose, and offering comfort. The incident was documented, and the child's parent was informed.

Outside, the children engaged in a variety of experiences. Some explored the mud kitchen, participating in messy play, while others built courses using wooden blocks or played in the sandbox. A group of children showed interest in finding and catching moths, working together to locate them. An educator captured photos of this activity for the children to later reference in their drawings, demonstrating the incorporation of their interests into daily programming. Car and animal toys were brought outside as an invitation of play.

The group later returned inside for lunch, and a head count was completed before entering the daycare. Some children enjoyed a hot lunch provided by the school, while others ate food brought from home. After lunch, the educators set up mats and cleaned the space as some children napped while others engaged in quiet activities such as reading, playing with stuffed animals, or building with connect blocks. Educators were observed rubbing some children's back to relax them.

## General Comments

The classroom environment was welcoming, designed with natural elements throughout. Documentation was prominently displayed on the walls, showcasing the children's recent activities and interests. One highlighted project involved exploring herbs, where children dried various herbs, discussed their scents and textures, ground them using a mortar and pestle, and created their own essential oils. The herbs were available in the classroom and easily accessible for children to explore, muddle, and use creatively. Additional displays included children's artwork and a "bug wall" featuring the children's quotes about their favorite insects.

A notable weekly activity documented was "Fun with the big kids", where a class of school-aged children visited each Friday to lead child-directed, age-appropriate activities, and fostered a sense of community and supports the younger children's introduction to the school environment.

Materials around the classroom were age appropriate, including wooden blocks, a dramatic play area, books, puppets, toy cars and animals, craft materials and magnetic blocks

Once quiet/nap time was over, the transition was smooth and calm to allow some children to wake up on their own accord. The group gathered around the piano and an educator asked the children to provide them with a piano note to create a song. The notes were written on a paper, and children were able to explore the piano and play on it. Transition into snack was smooth. Once children were done eating, washing their hands, and using the bathroom, sunscreen was applied to prepare to go outside for the afternoon.

Positive child guidance was present throughout the visit and licensing staff recommends for renewal.

original signed by  
Renée LeBlanc

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Signature of Early Learning and Childcare Licensing Staff

June 18, 2025

\_\_\_\_\_  
Date

original signed by  
Marci McCloskey

\_\_\_\_\_  
Signature of Operator/Designate

June 18, 2025

\_\_\_\_\_  
Date