



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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|---|---------------------------|---------------------------------------|----------------|
| Name of operator Little Munchkins Preschool Inc. | Licence Number 2022032 | Inspection Date September 06, 2024 | |
| Facility Name Little Cubs Early Learning Center | | Telephone Number (506) 474-1843 | |
| Address 2331 640 Route Hanwell NB E3E 0H4 | | | |
| Name of Early Learning and Childcare Licensing Staff Laura Casey | | Position Title Inspector | |
| Order for Compliance | Regulation | Date to be corrected | Date corrected |

General Comments

Upon Licensing staff arrival to conduct the renewal inspection, the preschool age children were sitting together for morning snack.

The preschool age classroom was bright, organized, and inviting with children's artwork on display, elements of nature, and current learning stories. Bins of material such as wooden blocks, train tracks, magnet tiles, and loose play pieces were labelled and clean. There was a large double sided art easel, books, a cozy space, dolls, as well as dress up fabric, a play kitchen, and a tent for dramatic play.

After snack, the children washed their hands and cleaned up their table space. Educators helped the children get their water bottles ready and change their outdoor shoes before going for walk in the woods. Before leaving the cubby space, an Educator was observed saying "If you can see me, touch your nose. If you can see me, touch your toes and if you can hear me show me your outdoor shoes." Positive child guidance was observed, and wonderful words of encouragement were heard when the children were lining up to go outdoors. Headcounts were observed before leaving the hallway as well as before leaving the school walkway. The First Aid backpack and attendance sheets were brought on the walk as well as water bottles. While on the trail, an Educator gave the children the choice of playing on the trail near the trickling stream or to continue to the wooden play park. The children chose to continue on to the wooden play park. During the walk, Educators sang with the children, played games, and looked in the wooden birdhouses along the trail. Before entering the park, an Educator was observed conducting a safety inspection of the area and play boundaries were clearly communicated to the children. Educators remained actively engaged and were observed playing and laughing with the children the entire time.

Upon returning to the facility, another headcount was observed before coming indoors. The children washed their hands and sat together for lunch time. Educators offered assistance with packages when needed and began to prepare for nap/quiet time. During nap time, mats were set out for each child and those who did not sleep were observed playing quietly with a large doll house, building small towers with corks, reading books, and playing in the tent with dolls.

The school age classroom was also bright and organized. Tables and chairs were set up and ready for the

General Comments

children to arrive. An Educator prepared for the afternoon by drawing colourful balloons and cake on the windows for a Birthday Celebration and set up material for a self-portrait craft. Play material such as board games, a Lego easel, play kitchen, art supplies as well as bins of loose play material were in good condition and clean. Once the children arrived, bookbags were hung up on the hooks in the hallway and were welcomed by Educators.

During inspection, child and staff files were verified and all required documentation was present. Monthly fire drills and playground maintenance checks are being conducted, daily attendance forms are being completed and First Aid kit checklists were logged. Daily routines, evacuation plans were visible in both classrooms and the parent boards were organized.

Licensing staff recommends for renewal.

original signed by
Laura Casey

Signature of Early Learning and Childcare Licensing Staff

September 06, 2024

Date

original signed by
Leslie MacNeil

Signature of Operator/Designate

September 06, 2024

Date