

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspect | Inspection Date | |
|--|----------------|----------------|----------------|-------------------|--|
| 722780 N.B. Inc | 2022030 | | July 09, | July 09, 2025 | |
| Facility Name | | | Telepho | one Number | |
| Dakland Academy Lincoln | | (506) 38 | (506) 385-3101 | | |
| Address | | | · | | |
| 2398 Lincoln Road Lincoln NB E3B 7E6 | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | Position Title | | | |
| Laura Casey | Inspector | | | | |
| Order for Compliance | | Dan Jadan | Data ta La | Data a succession | |
| Order for Compliance | | Regulation | Date to be | Date corrected | |

General Comments

Upon Licensing staff arrival, some of the classrooms were outdoors playing while others prepared to go outdoors.

The outdoor space for the preschool age had a large gazebo structure for shade, a construction zone, mud kitchen, wooden play structure with a slide, water play tables and a space for outdoor learning. The 2-year-old classroom children were observed playing together and painting at the table, while one the 3-year-old classrooms were observed engaging in play with frozen chia seeds which connected to their current interests in frogs. The outdoor infant space had balance beams, an age-appropriate slide, a playhouse and water play table. As a reminder, please ensure that there is a shade sail in place in the infant play space for proper shade coverage during direct sun.

The indoor classrooms were organized, bright, and inviting. In each classroom, play material was organized in bins, on shelves or baskets at child level. Wooden play material such as blocks, animals, shapes, and play kitchens with accessories were easily accessible and in good condition. Each classroom had a cozy space for reading stories, photos of the community, children's artwork and elements of nature on display. The hallways and classrooms displayed current learning stories, webbing, and there was evidence of purposeful planning.

Before lunch, Educators were observed cleaning the tables, and bathroom time as well as proper diaper changing/handwashing procedures were observed. During lunch, Educators were attentive to the children's needs. Educators were observed assisting with lunch items and packaging as well as engaging in conversation with the children. The transition between lunch and nap / quiet time was smooth. Calm music was played, and nap cots were prepared with children's personal items. Educators were observed rubbing children's backs to help ease them to sleep. Children in the 3/4 classroom that did not nap were observed resting or playing quietly, working together on a large puzzle, colouring and reading books in the cozy space. As the children began to wake from nap, Educators were attentive to their needs and were observed offering snuggles and hugs.

During inspection, child and staff files were verified and all required licensing documentation was in order. Monthly fire drills and daily attendance records are being completed. Allergy information was visibly posted throughout the facility and documentation of children's learning was organized in binders in the classrooms.

| General Comments | | |
|--|-----------------------|--|
| Licensing staff recommends for renewal. | | |
| original signed by Laura Casey Signature of Early Learning and Childcare Licensing Staff | July 11, 2025 Date | |
| original signed by Tara Stewart Signature of Operator/Designate | July 11, 2025 Date | |