

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Rising Stars Daycare Corp.		Inspection Date June 15, 2026	
Facility Name Rising Stars Daycare - Sussex		Licence Number 2022016	
Address 1085 Main Street Sussex Corner NB E4E 3C8		Telephone Number (506) 331-1000	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 56	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Amanda Wills	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p><b>General Comments</b></p> <p>A monitoring inspection occurred in the morning.</p> <p>Two Three-Year-Old Room: During snack time, the child in attendance was observed eating and then engaging in play with farm animal-themed blocks and figures in the newly added tuff tray, before transitioning outdoors to join the preschool group. Educators indicated they planned to remain with the preschool group for the day.</p> <p>Preschool Room: Upon arrival, the children were transitioning to the outdoor play area. Outdoors, they were observed engaging in a variety of activities that included playing at the water table with pots and measuring cups, going down the slide, and navigating an obstacle course they created using tires and plastic crates. Some children were pushing cozy cars, which they identified as tractors, while others used the sit-on digger. Additionally, children were playing frisbee, using the teeter-totter, and building structures with waffle blocks. Sunscreen was also observed being applied while outdoors.</p> <p>Positive child guidance techniques were observed. The educators were seen engaging at the children's level, providing appropriate supervision, using encouraging language, offering choices, and assisting children with decision-making.</p> <p>Several forms of documentation were visible throughout the rooms, including learning stories, photographs, and children's artwork. The rooms were well-organized and inviting, offering a varied supply of age-appropriate materials, books, and toys.</p> <p>A clearly visible and prominent area was designated for the posting of the facility license, current monitoring reports, and any orders for compliance. Additional documents reviewed included incident logs, daily attendance records, and records of evacuation and monthly fire drills.</p> <p>A conversation took place with the Acting Administrator regarding the following:</p> <ul style="list-style-type: none"> <li>• Educators are to ensure that incident logs include both the child's first and last name, as well as the date the</li> </ul>
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General Comments

parent signed.

- Educators are to ensure that art activities are open-ended, encouraging children to explore and experiment with a variety of materials. This approach allows children to express themselves freely, fostering creativity, critical thinking, and personal expression aligning with the New Brunswick Curriculum Framework.

original signed by  
**Amanda Wills**

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Signature of Early Learning and Childcare Licensing Staff

**June 09, 2026**

\_\_\_\_\_  
Date

original signed by  
**Meenakshi Rattan**

\_\_\_\_\_  
Signature of Operator/Designated staff

**June 09, 2026**

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*