

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator YMCA of Southwestern New Brunswick Inc.		Inspection Date July 17, 2026
Facility Name YMCA - North Hub - Child Care		Licence Number 2022014
Address 538 Sandy Point Road Saint John NB E2K 3S2		Telephone Number (506) 343-3911
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 59	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Aimee Hanson	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
31(4) An operator shall ensure that the outdoor play area of a licensed facility (b) consists of more than one surface to permit different types of play. Comments: The infant space did not have more then one surface. Examples of different surfacing to be added: sand, gravel, mulch.	31(4)(b)	Aug 03, 2026	
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility. Comments: Outdoor materials were limited at the time of the inspection. Available materials included a small slide, picnic table, and sandbox. Licensing discussed the need to expand the variety of materials available to support active play, exploration, and learning outdoors. Suggestions included adding ride-on toys, water tables, digging tools (shovels, buckets, and rakes), natural loose parts (logs, stumps, pinecones, and stones), sensory materials, balls, push toys, outdoor art materials, climbing equipment, gardening materials, and additional shade structures.	33(1)	Aug 03, 2026	

General Comments
A renewal inspection was conducted on July 15, 2026. Children were observed in both the indoor and outdoor learning environments. The infant room and nap room were observed to be clean, organized, and well maintained. The room theme was ocean, which was reflected in learning materials such as the book <i>Whale of a Tale</i>, photos of the children displayed on a shark-themed photo, and open-ended artwork displayed throughout the room. In the two-year-old room, the theme focused on nature and natural materials. Children were observed exploring green-colored water using funnels, cups, and other materials. Educators also had a visual schedule posted to support children's daily routines and transitions. In the three-year-old room, the theme was food and animals. Educators had created learning opportunities based on the children's interests through the use of animal figures, grass, and wood pieces displayed on shelves. One educator was preparing nap bedding while children waited for lunch. Licensing discussed with

General Comments

admin, as a reminder, the importance of minimizing wait times between free play and meals by offering invitations to play or tabletop activities to keep children meaningfully engaged.

In the four-year-old room, the theme focused on bugs and animals. Educators had prepared an invitation to learn about mealworms, including photos and factual information. Children were also observed independently serving portions of their lunch, which consisted of chili, rice, and vegetables.

Washrooms were observed to be clean and stocked with soap and paper towels. Parent information boards contained all required documentation. Attendance records in all rooms were reviewed and found to be complete. Fire drill records were current.

All staff files were reviewed and found to be complete. Fifteen children's files were also reviewed and met licensing requirements.

The outdoor infant play area was observed to have limited materials, and the grassy area required maintenance to better support children's play. Licensing discussed opportunities to enhance the space, including adding sand to the sandbox, increasing shade, and providing additional materials such as digging tools, ride-on toys, and water play equipment. Although educators reported taking the children for daily walks, Licensing emphasized the importance of creating an outdoor environment that offers engaging learning opportunities comparable to those available indoors.

Incident logs were reviewed, and children were observed following proper handwashing practices.

The morning snack consisted of English muffins and hard-boiled eggs. The afternoon snack consisted of cantaloupe and granola bars.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

July 17, 2026

Date

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"