

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA of Southwestern New Brunswick Inc.	Licence Number 2022014	Inspection Date July 15, 2025	
Facility Name YMCA - North Hub - Child Care		Telephone Number (506) 343-3911	
Address 538 Sandy Point Road Saint John NB E2K 3S2			
Name of Early Learning and Childcare Licensing Staff Aimee Hanson		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
31(5.1) The outdoor play area of a full-time or part-time early learning and childcare centre shall include a shaded area of at least 0.45 m2 for each child that can be accommodated in the outdoor play area as provided under subparagraph 4(1)(g)(ii)	31(5.1)	Jul 25, 2025	
Comments: It was observed that the playground does not currently provide sufficient shaded areas to protect children from sun exposure during outdoor play. To ensure a safe and comfortable environment, additional shade structures are required.			

### General Comments

A renewal inspection was conducted today. During the visit, children were observed in both indoor and outdoor environments, engaging in a variety of age-appropriate activities.

The outdoor play area was well-equipped and offered a diverse range of materials to support gross motor development and imaginative play. Available equipment included multiple ride-on toys, various types of toy trucks, large tires for climbing, and a clubhouse structure. These materials were arranged to promote safe, active exploration and cooperative play among the children.

During the outdoor inspection, licensing staff noted that the current outdoor play area lacks adequate shaded space for children. At present, there is only one tree in the play area which does not provide sufficient shade during peak sun hours.

This concern was discussed with the administrator, who acknowledged the issue and agreed to develop a plan to enhance shaded areas in the outdoor environment. Potential solutions discussed included the installation of umbrellas, tarps, gazebos, or permanent wooden shade structures to ensure children's safety and comfort during outdoor play.

Staff ensured that all safety protocols were followed during outdoor time. The first aid kit and current attendance records were brought outside and remained accessible throughout the outdoor play period. A headcount was conducted, and all children were accounted for. Attendance records were reviewed and found to be accurate, complete, and up to date.

Indoors, children were engaged in a variety of learning centers and free play activities. The environment was clean, organized, and developmentally appropriate, with materials accessible to children at their level. Learning Environment and Curriculum Planning

Each classroom featured thoughtfully prepared invitations to play that reflected the current interests and

## General Comments

developmental stages of the children. For example:

- Infant Room: A sensory bin was set up containing artificial turtles, grass, rocks, and shells, encouraging tactile exploration and early sensory development.
- Two-Year-Old Room: Educators created homemade books about bugs, supporting emerging literacy skills and curiosity about nature.
- Two/Three-Year-Old Room: The environment included a variety of trucks and musical instruments, promoting both imaginative play and sensory engagement.
- Four-Year-Old Room: The space was rich with opportunities for dramatic play, a LEGO table, and building blocks distributed throughout the room, fostering creativity, problem-solving, and cooperative play.

In all rooms, educators had clearly posted weekly activity plans that demonstrated intentional, purposeful programming aligned with the children's interests and developmental needs. These plans supported a balanced approach to learning through play, exploration, and guided experiences.

Educators were observed actively engaging with the children, both indoors and outdoors. They demonstrated positive, responsive interactions, participating in play at the children's level and supporting social-emotional development through encouragement and guidance. Staff always maintained appropriate supervision and demonstrated a strong understanding of the children's individual needs and interests.

All staff files were reviewed and found to be complete, containing the required documentation. In addition, a random review of children's files was conducted, and all reviewed files were observed to be accurate, up to date, and in compliance with regulatory requirements.

original signed by  
Aimee Hanson

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Signature of Early Learning and Childcare Licensing Staff

July 14, 2025

\_\_\_\_\_  
Date

original signed by  
Jessica Reid

\_\_\_\_\_  
Signature of Operator/Designate

July 14, 2025

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Date