

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Surbhi Chadha	Licence Number 2022008	Inspection Date June 12, 2025	
Facility Name Talented Toddlers		Telephone Number (514) 771-0309	
Address 6 Haines Crescent Fredericton NB E3A 4W1			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

As children arrive in the morning, they have time to transition to play. Licensing staff observed the transition of counting down for the child to leave parent's arms to educator's which the child was familiar with smiling at their parent and waving good-bye. The operator set up an invitation on a table once all children were present expanding on the children's interest in bugs. Two containers with colored sand, a variety of bugs, and vehicles were offered with a tray for more play and two books to support children's interest. One child continued to play in the house and the educator went over to the child several times getting down at their level and inviting them to join the other children in play. The educator began to read one of the books inviting children to find the bug in the book within the containers.

The operator offered children a snack after a period of time playing with the invitation and they each washed their hands before returning to the table. As children washed their hands, the operator cleaned the table and placed a snack of apples, crackers and apple sauce on the table for each child. Children were given plenty of time to sit and eat their snack and then washed their hands afterwards. Children were provided encouragement to dress for outdoors and the operator put sunscreen on the children wiping their hands between applications. The children were very familiar with the transition to outside as they all yelled, "ready set go" as they headed up the stairs. The children explored the outdoor area showing licensing staff rock food, the sandbox, stumps for balancing on, and the basketball set.

Documentation was evident throughout the space. A corner wall contains photos of the children engaged in different areas of play along with connections to the curriculum. Children pointed their photos out as they began at their eye level. The operator highlights one child a week in a learning story and posts it for the entire week asking parents if they would like it at the end of the week. The learning story highlights the child's interests, strengths, and next steps. There are connections to the curriculum along with photos of the child and quotes. The operator engages in a reflective method of documenting the child by seeing, thinking, and planning. Children's artwork is posted on a line on the wall and a bulletin board showed the rich learning the children engaged in and how the educator is purposefully planning and reflecting on children. Evidence of children's photos, quotes, connections to development and curriculum were observed.

The educator was observed inviting children to play, engaging in play with children, linking children's

General Comments

experiences to play and discussions, and providing time and space to engage with peers. The educator asks questions to children allowing them to make choices and licensing staff encouraged the operator to expand questions to ensure children have a choice. For example, instead of do you want to wash your hands? which can be answered no, the question might be do you want to wash your hands now or in one minute? giving the child a choice on the time but not on the action of washing their hands.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

June 13, 2025

Date

original signed by
Surbhi Chadha

Signature of Operator/Designate

June 13, 2025

Date