

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton Bouldering Coop	Licence Number 2021142	Inspection Date October 14, 2025	
Facility Name Fredericton Bouldering Co-operative		Telephone Number (306) 800-0888	
Address 528 Smythe Street Fredericton NB E3B 3E6			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the children had returned from school. Ratio was more than met today and the children were engaged in free play while listening to music. Some children were climbing with the supervision of an educator, some were practicing tumbling, and others were reading books. Origami was out and available on a table. Some of the children and an educator did origami together. The educators were observed giving gentle reminders of the climbing rules to the children. The educators were interacting with the children and showing them tricks to climb and gymnastic techniques. The educators ensured safety by reminding the children to take their turns. An educator went around showing the children the plan for the afternoon (snack and group game).

It was then time for snack. An educator cleaned the tables, and the children washed their hands and sat down for snack. Some children continued playing and the educators checked with the children to ensure they were not hungry or thirsty. One child wanted to draw and after talking with an educator they decided they wanted to draw a Whale Shark. The administrator offered to print out the steps for the child to replicate on their own paper. The children and educators had a vote for group activities. They decided to divide the mats into 3 sections: one for a game of "pickle", one for a game of "camouflage", and one for free play. The educators were spread out across the room, engaged and participating in the games with the children.

First aid kits were out and available. Water breaks were announced, and educators encouraged those who hadn't had any water yet to do so. Educators were observed redirecting the children when needed by starting games with them. The parent board is complete, and each child has a space for their personal belongings. The indoor environment is clean and well-maintained. Various resources are available to the children such as, blocks, books, art supplies, games, puzzles, mats, and climbing walls. Positive child guidance was observed.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

October 15, 2025

Date

original signed by
Emma Farlow-McAllister

October 15, 2025

Signature of Operator/Designate

Date