

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number			Inspection Date	
Fredericton Bouldering Coop	2021142			July 10, 2025	
Facility Name				Telephone	Number
Fredericton Bouldering Co-operative				(306) 800-0	0888
Address					
528 Smythe Street Fredericton NB E3B 3E6					
Name of Early Learning and Childcare Licensing Staff	Position Title			}	
Angela Tozer		Quality Assurance			or
Order for Compliance	Reg	gulation	Date correct		Date corrected
General Comments					
Children were engaged in play throughout the space this afternoon. Staff-to-child ratio was more than met and there were two volunteers who were supporting climbing. The educators were involved in games, building lego, having discussions, and encouraging children as they climbed and played. A long table was set up with games at one end, yarn and materials in the middle, and crocheting materials at the other end. Children were sitting playing with their friends and educators. Another smaller table was set up in another area that provided lego, links, and building materials with an educator encouraging children's creations. Children were reminded of the rules when someone was climbing, as needed and children were being encouraged as they climbed or performed somersaults. It was observed that a clap brought everyone to attention with a clap back for recognition signaling transitions and reminders. Children were independent in their choice of play, and it was observed that when children wanted a snack, they grabbed their lunch bags and sat at the table. Once done, an educator would clean the table up for continued play or other children wanting a snack. All staff files are up to date with new staff accounted for. The volunteers are part of the climbing club and are not included in the staff-to-child ratio as they support children's climbing in collaboration with the educators.					
Required postings are located on the program's bulletin board with a separate sheet reminding families of any allergies that need to be considered. The daily schedule is different each day of the week and located on the desk for children and educators to view.					
original signed by Angela Tozer Signature of Early Learning and Childcare Licensing Staf	f Date	J	July 10	, 2025	
original signed by					
Emma Farlow	Doto	July 10, 2025			
Signature of Operator/Designate	Date				