

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection Date		
Fredericton Bouldering Coop	2021142			May 31, 2023	
Facility Name		Telephone Number			
Fredericton Bouldering Co-operative				(306) 800-0888	
Address					
528 Smythe Street Fredericton NB E3B 3E6					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Megan Munden	Quality Assurance Monitor				
Order for Compliance		•	Date t		Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of licensed facility: (c) staff member records that include (iii) a desthe staff member's duties and responsibilities. Comments: This was missing from one staff's file and the	a scription of	,,,,,,	Jun 0	5, 2023	
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records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.				5, 2023	
Comments: While staff do have a signed employment con regulation. Please add this to your contract or					Act and licensing
records and documents shall be maintained on the premises of a licensed facility: (k) emergency evacuation and fire drill records.		4(1)(k)	Jun 0	1, 2023	
Comments: Administrator was completing fire drills throug licensing regulation, they must be monthly and		but not mon	thly. L	icensing staff	explained for
		8(2)	Jun 0	1, 2023	
Comments: Emergency evacuation and fire drills must be	monthly.				
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.		2(1)(a)		5, 2023	
Comments: The facility does have a storage area with a value materials were not in sufficient quantity for the	•	d games and	craft i	materials but	in the gym area,
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (b) arranged on low, open shelves and accessible to the children receiving services at the licensed facility,		2(1)(b)	Jun 1	5, 2023	
Comments: Materials were not organized for children to a					I
32(1) An operator of a licensed facility shall provide indoor play	area 32	2(1)(d)	Jun 1	5, 2023	

Order for Comp	pliance	Regulation	Date to be corrected	Date corrected	
Comments: The two storage containers that hold materials are damaged and some handles are missing/drawers don't easily open. The chalk that is used for bouldering easily gets on materials. The drawers need to be regularly wiped out and materials wiped down.					
the children rece	or of a licensed facility shall ensure that the guidance of eiving services at the licensed facility is positive and e reinforcement, encouraging efforts and recognizing ts.	49(1)	Jun 01, 2023		
Comments: Not all child guidance was positive. One time out was observed. An educator also yelled across the mats throughout the afternoon instead of speaking directly to the children. Licensing staff also observed an educator yelling to a child to return a ball to a friend by yelling, "(child's name) Give it Back!" They then proceeded to count to three waiting for the child to return to the ball.					

General Comments

Children had lunch at the park today. Educators remained engaged with the children talking to them at the picnic table and playing on the structure. Educators that were at the park had a good rapport with the children and spoke to them in a respectful and kind way. Educators made sure children applied their sunscreen. Backpacks were stocked with the first aid kit, walkie talkies, cell phones, and pinnies.

Pinnies are being used to identify Fredericton Bouldering children from other children at the park or other busier locations they visit. The administrator shared that they bring large jugs of water for children who need a refill of water. Wagons are used to transport various materials to the park- chalk, balls, water balloons.

When arriving back at the gym, children were reminded to wash hands and get a drink of water before playing. Children could then climb or participate in another activity of their choice; however, educators did not set out any other activities. Educators should prepare the tables with some choices, while still allowing the flexibility for children to choose something different. A large group of children were able to play with their own Magic Cards they had brought from home. This is a big interest among this group of children and educators allow them to continue to bring their cards from home, which is a respectful policy for this age group.

Another group played a game of soccer with a small foam soccer ball and others played a board game with an educator. The educator helped children organize the board game and children were comfortable to approach her with their needs and requests.

A small group were interested in coloring. Paper was available but the children had to ask for it and were given small amounts at a time and had to continue asking. Coloring materials like erasers, pencil crayons, and markers were not in sufficient quantity and the ones that were on site were not organized or easy to find. When a child asked for an eraser, an educator quickly responded with "I don't know if we have one right now." The child proceeded to go and look for one on her own and found one in a drawer.

The transition from free play and snack to a planned activity was not smooth. Some children became restless and started to run, hide, and hang on the wall. A recommendation would be for at least one staff to remain with the children and engage with them while clean up finishes. One educator did use clapping rhythms to gain the attention of the children but also yelled loudly. Directions and rules for the game were also yelled across the gym by one educator.

Children played Splat (a freeze dance game the children and educators have created) and the educator played along and danced with the children. Other children played a game of checkers and playdough with the educator. If playdough is something that interests the children, additional playdough and tools to use with it could be purchased to extend this.

Two shelving units have books and card games but both containers were disorganized, and materials were not stored in a manner that was inviting or easy to choose from. Books were available but some were not age appropriate and were for young preschool children. Please go through the materials in both shelving units and organize.

General Comments	
Administrator was on-site for the afternoon and was engaged ratios were met and support was provided.	with both children and staff ensuring that the
original signed by Megan Munden Signature of Early Learning and Childcare Licensing Staff	June 02, 2023 Date
original signed by Emma Farlow Signature of Operator/Designate	June 02, 2023 Date