

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Danielle White	Licence Number 2021138	Inspection Date October 27, 2025	
Facility Name The Lily Pad		Telephone Number (506) 227-1137	
Address Rothsay NB			
Name of Early Learning and Childcare Licensing Staff Amanda Wills		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (vi) daily information sheets on forms provided by the Minister for each child under the age of 24 months.	24(1)(b)(vi)	Oct 27, 2025	
Comments: One daily Information sheet not completed. Daily information sheets must be completed for each child under 24 months each day.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Nov 10, 2025	

Order for Compliance	Regulation	Date to be corrected	Date corrected
Comments: Art and creative play materials are depleted. Operator to ensure that open-ended art and creative play materials are available in sufficient quantity and variety. Examples of materials to add include, but are not limited to: • Scissors • Ribbons • Cotton balls • Foil • Clay • A variety of paper in different textures and sizes • Paintbrushes in various sizes • Natural materials • Kitchen utensils that provide unique prints (potato masher) • Playdough • Cookie cutters, rollers, plastic knives • Tissue paper • Bubble wrap • Art easel • Shallow bins or Tuff tables for sensory exploration • Popsicle sticks • Sponges • Recycled items			

General Comments
A monitoring Inspection occurred October 27, 2025 Upon arrival, two school-aged children and one infant were observed exploring pumpkins in the indoor environment. The infant then transitioned to riding in the police car Power Wheels, pressing the button that activated the siren sounds. The infant was also observed playing the xylophone. Documentation was visible throughout the room, including photographs, learning stories, individual portfolios, and individual and group artwork. A clearly visible and prominent area was designated for posting the facility's license, current monitoring reports, and any orders for compliance. Additional documentation observed included incident logs, daily attendance records, daily information sheets, child profiles, and records of evacuation and monthly fire drills. A conversation took place with the Operator regarding the following: • Ensuring that art activities are open-ended, encouraging children to explore and experiment with a variety of materials. This approach allows children to express themselves freely, fostering creativity, critical thinking, and personal expression, in alignment with the New Brunswick Curriculum Framework. • Ensuring indoor and outdoor environments are organized into flexible learning centres that are well-defined and respond to the children's changing interests, abilities and desires, easily accessible, and provide ample space for children to engage in the intended activities. These centres should support individual and small group interactions, while accommodating and encouraging a variety of experiences that support appropriate curriculum implementation. • Recommending the addition of a variety of musical instruments to support the children's interest in sounds.

original signed by
Amanda Wills

October 29, 2025

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Danielle LeBlance

Signature of Operator/Designate

October 29, 2025

Date