

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Tree Tops Daycare Inc.		Inspection Date February 12, 2026	
Facility Name Tree Tops Daycare Inc.		Licence Number 2021120	
Address 445 St. Martins Road Saint John NB E2S 1E4		Telephone Number (506) 653-8350	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 32	Ages of Children PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Kiesha Cobbett	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p>General Comments</p> <p>Renewal Inspection:</p> <p>All indoor environments observed were clean and free of visible hazards. Emergency exits and pathways remained clear. Materials were age-appropriate and accessible to children. Ratios were maintained during the time of inspection. All children were observed in the outdoor play space during the inspection. Gross-motor activities included climbing, running, riding toys, and engaging with natural materials. Educators maintained active supervision and positioned themselves to monitor all areas. The outdoor play area contained a variety of materials and equipment for children's use. Transitions between activities were calm and organized. Educators used verbal prompts and reminders to guide the children, who moved between routines without prolonged waiting.</p> <p>Twos Room: The children were observed singing and dancing to "Sleeping Bunnies." Diaper changing and handwashing routines were observed. The educator shared that the children are currently interested in school buses and Valentine's Day. The documentation and children's artwork supported these interests; children had created school buses, traffic lights, and Valentine's pictures. The educator engaged in singing with the children and was observed sitting with them during mealtimes.</p> <p>Threes Room: The children were observed completing puzzles, engaging in dramatic play, and creating Valentine's Day cards for their parents. The educator shared that the children are currently interested in babies and Valentine's Day. The documentation and the children's artwork supported these learning interests. The children also showed licensing staff their baby photos.</p> <p>Fours Room: The children were observed stretching and dancing in the reading area. As music played, the educator asked, "What kind of instruments can you hear?" After dancing, the children gathered to read a book. The educator read "It's Great to Be Kind" and engaged the children through questions and conversation. The educator shared</p>
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General Comments

that the children are currently interested in acts of kindness and family. The documentation and the children's artwork reflected these interests.

Mixed-Age Room:

The children were observed playing with dolls, dressing and feeding them, playing with cars and trucks, and having a snack. The educator shared that the children are currently interested in superheroes and Valentine's Day. The documentation and the children's artwork reflected these interests.

School Age Room:

The children were observed working with puzzles, toy animals, clay, and creating birthday cards for their educator. The educator showed licensing staff their planning sheets. Licensing staff discussed with the administrator the recommendation to create a documentation binder for school-age children to highlight play experiences for parents and children to revisit.

The following records were reviewed: incident logs, fire drill records, educator professional learning hours, and daily attendance sheets.

All staff files were reviewed, and a random selection of children's files was reviewed. One relief staff member who works only during the summer months will require a new Criminal Record Check upon returning to work, as the previous one has expired.

Facility is recommended for licensing.

original signed by
Kiesha Cobbett

Signature of Early Learning and Childcare Licensing Staff

February 17, 2026

Date

original signed by
Thersea Latour

Signature of Operator/Designated staff

February 17, 2026

Date

"I hereby acknowledge receipt of this report"