

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the Early Childhood Services Act, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Tree Tops Da	ycare Inc.	2021120		Noveml	oer 06, 2025	
Facility Name				Telepho	one Number	
Tree Tops Daycare Inc.			(506) 653-8350			
Address						
445 St. Martins Road Saint John NB E2S 1E4						
Name of Early Learning and Childcare Licensing Staff			Position Title			
Amanda Wills		Quality Assurance Monitor				
Order for Compliance			Regulation	Date to be corrected	Date corrected	
40(1) An operator of a licensed facility shall ensure that personal belongings of a child receiving services at the licensed facility that are brought to the licensed facility, including combs, brushes, toothbrushes, towels, washcloths, bedding, pacifiers and soothers, are (a) labelled with the name of the child. Comments: Diaper creams in the two-year-old bathroom not labeled.		nat are brushes, elled with				
the children receincludes positive	labeled and stored with the individual children with the child's individual belongings. Deficien for of a licensed facility shall ensure that the guide eiving services at the licensed facility is positive e reinforcement, encouraging efforts and recognition.	cy is now code dance of and		Jun 20, 2025	Nov 06, 2025	
accomplishments. Comments: Licensing staff observed one educator grabbing multiple children by the wrist and upper arm while transitioning the children from the classroom to outdoors. Educators are to use a positive approach in the guidance and care of children while transitioning children from one activity to another. An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments. Positive child guidance was observed during the follow-up inspection. Deficiency is now compliant						

General Comments

Name of operator

A Monitoring Inspection occurred November 2025.

Two and Three-Year-Old Room: The children were observed playing with playdough at the table alongside their educator. They used rolling pins to create shapes, while others were cutting their playdough with scissors. Additionally, the transition to outdoors was observed. The educator indicated that the children are currently interested in sensory activities.

Three-year-old room: The children were observed playing in the loft, engaging with a large bouncy ball, and having a snack indoors. Additionally, the transition to outdoors was observed. The educator indicated that the children are currently interested in painting.

Preschool room: The children were observed playing in a sensory bin filled with rice, drawing on the whiteboard,

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engaging in the dramatic play center, and dancing indoors. Additionally, the transition to outdoors was observed. The educator indicated that the children are currently interested in music and shared that a guest recently visited the classroom to play guitar, further supporting this interest.

All children were observed engaging in a variety of outdoor activities, including sliding, swinging in the hammock, playing hide-and-seek, riding Little Tikes bikes, climbing on the climbing wall, going through tunnels, and dancing on the outdoor platform.

Documentation was visible throughout all rooms that included photographs, artwork, learning stories and individual portfolios.

A clearly visible and prominent area was designated for posting the facility's license, current monitoring reports, and any orders for compliance. Additional documentation observed included incident logs, daily attendance records, one staff file and records of evacuation and monthly fire drills.

A conversation took place with the Operator regarding the following:

• Educators are to ensure that art activities are open-ended, encouraging children to explore and experiment with a variety of materials. This approach allows children to express themselves freely, fostering creativity, critical thinking, and personal expression, aligning with the New Brunswick Curriculum Framework.

original signed by Amanda Wills		November 06, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
David Whitenect		November 06, 2025
Signature of Operator/Designate	Date	_