

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Curious Kids Child Care Inc.	Licence Number 2021062	Inspection Date October 27, 2025	
Facility Name Meduxnekeag Curious Kids Child Care		Telephone Number (506) 461-5320	
Address 200 School Street Woodstock NB E7M 3Y2			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the children and educators were gathered on the carpet. The children were taking turns going up to the white board and writing the letter "C". The educators were heard praising the children, "Good job. That's a very good C". The children then went and washed their hands, they grabbed their lunch boxes and sat at the table for snack. The educators were helping the children, sat down with them, and ate their snack. The children sat and read books as the others finished. The educators cleaned the tables. Once everyone was done their snack, the children sat down for story time. They discussed what they were going to dress up as for Halloween and read "Clifford's First Halloween". The educator had lots of expression while reading the book and would point at the images to keep the children engaged. The educator then explained the activity for the morning. The children were going to make music makers this week. Today they were going to paint plates and throughout the week make monsters with them. During their Halloween Party they will add beans inside and make music together. The children sat down at the table as the educators handed out the materials. The children painted their plates while the educators encouraged them and replenished the paint as needed. An educator set up various stations to invite the children to play as they waited for the others to finish the activity. The children played with beads and string, magnet animals, stuffed animals, and a little house. The educators sat and played with the children and were engaging in conversation with them.

The children took their turns going to the bathroom before getting ready to go outside. They put their splash pants, jackets, boots, and hats on and made their way to the school playground. The children were playing on the play structure, going down the slide, and playing on the swings. They later moved to a different play structure because the school-age children were coming out for recess. The children played on the car structure and were observed running around and playing together. The educators greeted the parents as they arrived. There was only a small group of children left for the remainder of the day. They then returned inside for lunch. The children changed their shoes, washed their hands, and sat at the table for lunch. The educators sat with the children, supervised, and ate lunch with them. After lunch, the children put their lunch boxes away and engaged in free play. The children played with stuffed animals, dolls, and sat at the table playing with beads and string.

The indoor environment was clean and well-organized. Various resources are accessible to the children on low, open shelves. Various materials are available such as, blocks, legos, cars, books, dolls, a kitchen, a cozy corner, art supplies, magnets, characters, and magnifying glasses. The walls are decorated with the children's

General Comments

artwork, family pictures, pictures of community buildings, and learning stories with ties to the curriculum. A web was posted where they discussed various things about the month of October. The children use the school playground which was well-maintained and free of hazards. Ten child files and the staff files were checked and contained required documents. Please ensure there are immunization records for each child. The educator explained that they've emailed the parents to receive the missing information.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

October 27, 2025

Date

original signed by
Angela Prime

Signature of Operator/Designate

October 27, 2025

Date