

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		inspect	inspection Date		
722780 N.B. Inc	30 N.B. Inc 2021057		August	August 27, 2025		
Facility Name				Telepho	one Number	
Oakland Academy Vanier Park				(506) 4	74-1878	
Address				<u>'</u>		
190 Doak Road Fredericton NB E3C 2G2						
Name of Early Learning and Childcare Licensing Staff			Position Title			
oy Williams		C	Quality Assurance Monitor			
Order for Compliance		Regula	ation	Date to be	Date corrected	

General Comments

Upon arrival of licensing staff, the children were having snack outside. After snack, the children continued playing outside. An educator brought some of the children inside for washroom breaks and the children washed their hands. The children played with soccer balls while some were playing on the suspended monkey bars and swing. Some children were building forts, digging in the sand, and acting like "Dinosaurs". One educator was setting timers on their phone to ensure all the children had the chance to use the swing.

The infants went for a walk with their educators. They went to the Co-op and explored the different grocery items and produce. The children were very interested in pizzas, so the educators planned an activity to make pizza the next day. After their walk, the children got ready for lunch. One group transitioned inside, while another group had lunch outside. The educators were engaged, sitting with the children and supervising. The other groups transitioned inside and washed their hands for lunch. One group sat at the table and listened and sang songs while their lunches were being heated.

During lunch, the educators were sitting down with the children, some educators were eating their lunch, and others were helping the children open their lunches. The licensing staff observed one educator help a child by guiding their hands to open the thermos and encouraging them. The educators prepared the mats for nap time.

The indoor environment was clean and organized. A variety of resources such as blocks, dinosaurs, books, dramatic play, and art supplies were accessible on low shelves. The classrooms were decorated with learning stories, pictures of the children, the children's artwork, as well as family pictures. Licensing staff observed evidence of pre-planning and documentation. The educators and the administrator explained that they are moving some rooms around and therefore some materials and documentation had been removed during the transition. The outdoor environment was maintained safe and free of hazards.

Licensing staff discussed with the administrator that one of the changing mats was starting to break. The administrator explained that they were aware and going to purchase a new one. Licensing staff would also recommend adding some materials outside, such as shoveled and buckets. Five child files were reviewed and found to be complete. A medication record was observed in the binders with appropriate consent and tracking.

original signed by		
Troy Williams	August 27, 2025	
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Julia Pond	August 27, 2025	
Signature of Operator/Designate	Date	