

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Sussex Christian School Inc.	Licence Number 2021055	Inspection Date September 23, 2025		
Facility Name SCS Little Lights Early Learning Centre #2		Telephone Number (506) 433-4005		
Address 384 St. George Street Sussex NB E4E 1G6				
Name of Early Learning and Childcare Licensing Staff Jodi Hennessey		Position Title Inspector		
Order for Compliance		Regulation	Date to be corrected	Date corrected

General Comments

A renewal inspection occurred on September 23, 2025.

This license has one room of preschool-age children. The children were observed during inside play time, outside play time, during transitions, handwashing before lunch, lunch and nap/quiet time as well as outside play after lunch.

Discussed nap/quiet time with educators and Administrator. Children who do not nap are not required to rest, but they may play quietly. Children who do not rest the entire time are allowed to get up and play quietly or join other children who are not resting. A separate space is provided for children who do not nap, so they do not disturb resting children. (Operators Manual for Full-time and Part-Time Early Learning and Childcare Centres). Discussed with all educators in the rooms and recommending adding staff to the mandatory attendance records to reflect which staff are in the rooms; this would be for regular staff and those covering lunches and planning times.

Discussed with all educators the daily routine that are posted in each of the learning environments and that times to be removed. The daily routine is to be flexible to incorporate the interests of the children, allow for spontaneous activities, allow for changes in the weather, allow for a different pace when needed by either the children or educators, allow introduction of a new child into the program, meet the developmental and inclusion support needs of all children. Operators Manual for Full-time and Part-time Early Learning and Childcare Centres).

The daily program should include a variety of activities purposely planned according to the ages and development of the children. Operators and educators demonstrate that planning is a process that involves engaging the children and reflecting on the children's interests, passions, strengths, and abilities; ensure that short- and long-term plans are flexible and fluid, to accommodate emerging interests and unanticipated events; focus on individuals or small groups of children; and emphasize a strength-based approach. (Operators Manual for Full-time and Part-time Early Learning and Childcare Centres).

Inspector observed evidence of children's learning in the learning environment. The current interest of transportation and Pete the Cat were documented and displayed on the walls in the forms of web, art, charts and pictures. A sensory bin in the room was also observed with children being given the opportunity to explore a sunflower.

All staff and operator files were reviewed and verified complete A random review of five (5) children's files occurred and were verified complete.

General Comments

This license is recommended for renewal, pending the recommendation from Public Health.

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

September 24, 2025

Date

original signed by
Sarah Jones

Signature of Operator/Designate

September 24, 2025

Date